

ALPHA PHI ALPHA FRATERNITY, INC

AWARDS & ACHIEVEMENT CRITERIA HANDBOOK



**ELEVATING THE ALPHA SPIRIT: MEN OF DISTINCTION IMPACTING
OUR COMMUNITIES**

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Chapter 1 - Introduction

1.1 Preface

This handbook contains the criteria for the awards and competitions for Alpha Phi Alpha Fraternity, Incorporated. The first section outlines the awards that must be presented at the respective conventions. The second section outlines the rules and regulations for the competitions held at the respective conventions, and the third section provides information on the Education Foundation Scholarship. The final section of the handbook is the Appendix section. The awards committee for each respective convention is responsible for the proper implementation of all awards and competition rules and regulations. This handbook allows the criteria to be consistent throughout the entire Fraternity at all levels of competition at the respective conventions. The levels of competition are as follows:

1.2 Level I - District Convention

The District Director is responsible for and required to select an Awards Chairman to facilitate all awards and competitions at the District Convention. The Awards Chairman is responsible for selecting fair and adequate representation, one College Brother and one Alumni Brother who are not in a competing Chapter nor are themselves in competition for any of the awards, from the Areas within the District to serve on the Awards Committee. The committee is responsible for judging, interviewing, and selecting recipients for all awards presented at the convention. Depending on the number of Areas within the District, the District Director will have the final authority in determining the number of members on the committee. The Awards Chairman shall have no vote except in the case of a tie. Ties must be broken at the District level. The tie can be broken by either the Awards Chairman or the District Director. The District Director or the Awards Chairman is also responsible for selecting someone to oversee and facilitate the competitions at the convention as well. Chapters and Brothers must notify the District in order to participate in awards and competitions at the District Convention. Information on who to contact should be provided prior to the convention by a District representative. The District Awards Chairman is responsible for obtaining and sending all completed participant information forms to the Regional Chairman within (14) days following the completion of his respective conference.

1.3 Level II - Regional Convention

The Regional Vice President is responsible for and required to select an Awards Chairman to facilitate all awards and competitions at the Regional Convention. The Awards Chairman is responsible for selecting fair and adequate representation from the Districts within the Region to serve on the Awards Committee for judging, interviewing, and selecting recipients for all awards presented at the convention. One College Brother and one Alumni Brother who are not in a competing Chapter nor are themselves in competition for any of the awards from a District should serve as members of the Awards Committee at the Regional Convention. The Awards Chairman shall have no vote except in the case of a tie. Ties must be broken at the Regional level. The tie can be broken by either the Awards Chairman or the Regional Vice President. The Regional Vice President or the Awards Chairman is also responsible for selecting someone to oversee and facilitate the competitions at the convention as well. Participation for awards and competitions at the Regional Convention is limited to those Brothers and Chapters having been certified by their District Director as the winner in that category for that District. The Regional Awards Chairman is responsible for obtaining and sending all completed participant information forms to the Corporate Office and the General Organization Awards & Achievement Chairman (including the scoresheets) within fourteen (14) days following the completion of his respective convention. ([Appendix I](#), "Information Forms for General Convention" on page 86).

1.4 Level III - General Convention

The committee on Awards and Achievements is composed of one College Brother and one Alumni Brother from each region, appointed by the General President, who are not in a competing Chapter nor are themselves in competition for any of the awards. This is an eleven-member committee and the Chairman shall have no vote except in the case of a tie. Participation in awards and competitions at the General Convention is limited to those Brothers and Chapters having been certified by their Regional Vice President as the winner in that category for that Region.

The first section outlines the awards that must be presented at the respective conventions. Those awards are as follows:

- Outstanding College Brother of the Year
- Outstanding Alumni Brother of the Year
- Outstanding College Chapter of the Year
- Outstanding Alumni Chapter of the Year
- The Charles H. Wesley Brotherhood Award
- Alpha Spirit Awards (Alpha Spirit Awards are optional at the District and Regional Conventions):
 - ❖ Chapters Traveling the Longest Distance
 - ❖ Chapters with the Most Registered Brothers
 - ❖ College Brother with the Highest Grade Point Average
 - ❖ College Chapter with the Highest Grade Point Average
 - ❖ Oldest (Age) Registered Brother
 - ❖ Brother with the Longest Membership in Alpha

The second section outlines the competitions that must take place at the respective conventions. The competitions are as follows:

- Belford V. Lawson Oratorical Contest
- John Hope Franklin Collegiate Scholars' Bowl
- Dr. Hobart S. Jarrett Debate Competition
- Step Show Competition
- Miss Black and Gold Scholarship Pageant

The third section provides information about the Education Foundation Scholarship and the last section of the handbook is the Appendix section that contains applications, scoring sheets, etc. for the specific awards and competitions.



Chapter 2 - Convention Awards

The Fraternity established the Convention Awards in order to boost Alpha activity and involvement, to promote outreach and service to the community, to promote cooperation and collaboration, as well as to increase and continually encourage academic excellence. These awards are bestowed upon brothers and chapters who exemplify Alpha manhood and whose work on behalf of the Fraternity far and truly exceeds the guidelines set by the General Organization.

2.1 Eligibility

Any member applying for a convention award must be registered for the respective convention and be an active member of the Fraternity in good standing. Any Chapter applying for a convention award must be an active chapter in good standing with the Fraternity and have its full delegate strength registered at the respective convention. Participation for awards, excluding the spirit awards, at the Regional and General Convention is limited to those brothers and chapters having been certified by their District Director or Regional Vice President as the winner in that category for that District or Region. To compete in the competitions during a General Convention year, you must have first competed at least at the District level in the General Convention year. Please refer to [Appendix G](#), "Section One Score Sheets" on page 78 for Official Time Sheet.

2.2 Award Categories

2.2.1 Outstanding College Brother of the Year

The brother will be judged on the following criteria:

1. Contributions to Alpha at all levels (participation and involvement in Chapter, Area/District, Region and General Organization activities - delegate to conventions, offices held, committee service as a member or chairman, participation in Alpha Programs and Special Projects, etc.)
2. Contributions to the university/college community (Pan-Hell/IFC involvement, personal/social services, campus activities, etc.)
3. Contributions to the community outside the university (civic associations, city, county, or state boards/commissions, social services to schools, nurseries, nursing homes, church, political involvement)
4. Academic Standing
5. Awards and Achievements (Listing of Awards and Achievements with documentation)
6. Personal progress among and service to Alpha brothers, chapters, and years of active service in Alpha.
7. Display and Interview (Presentation neat, logical, relevant, and attractive)

2.2.2 Outstanding Alumni Brother of the Year

The brother will be judged on the following criteria:

1. Contributions to Alpha Phi Alpha Fraternity, Inc. at all levels (participation and involvement in Chapter, Area/District, Region and General Organization activities- delegate to conventions, offices held, committee service as a member or chairman, participation in Alpha Programs and Special Projects, etc.)
2. Contributions to community (list and show documentation for church, businesses, civic associations, political, personal, social services)
3. Awards and achievements (listing of awards and achievements with documentation)
4. Years of active participation in Alpha at all levels (list with documentation)
5. Personal progress among and service to Alpha brothers, chapters, and years of active service in Alpha.)
6. Display and Interview (Presentation neat, logical, relevant, and attractive)

2.2.3 Outstanding College Chapter of the Year

The Chapter will be judged on the following criteria:

1. Academic standings of the entire Chapter's brotherhood (proper documentation required)
2. Awards and achievements (listing of awards and achievements with documentation)
3. Contribution to growth of personal service to the Chapter's members (risk management / IMPD, scholastic/leadership activities, training programs, etc.)
4. Contributions to both college and community (voter registration drives, lobbying groups, campaign work, civic organizations, job assistance, office holders, and campus leadership)
5. Degree of participation in Alpha Programs and Special Projects (Go to High School/Go to College, A Voteless People is a Hopeless People, Brother's Keeper, Project Alpha, Big Brothers/Big Sisters, Boy Scouts, March for Babies, etc.), active participation on all levels. Years of active and continuous participation with Alpha Phi Alpha Fraternity, Inc.
6. Display and interview (presentation neat, logical, relevant, and attractive)

2.2.4 Outstanding Alumni Chapter of the Year

The Chapter will be judged on the following criteria:

1. Contribution to the growth of personal service to the Chapter members (risk management, scholastic/leadership activities, training programs, etc.)
2. Contribution to the community's economic development (civic leadership/development, job assistance, campaign worker, civic organizations, service foundations, etc.)
3. Awards and achievements (listing of awards and achievements with documentation)
4. Years of active participation in Alpha at all levels (list with documentation)
5. Degree of participation in Alpha Programs and Special Projects (Go to High School/Go to College, A Voteless People is a Hopeless People, Brother's Keeper, Project Alpha, Big Brothers/Big Sisters, Project Alpha, Boy Scouts), active participation on all levels. Years of active and continuous participation with Alpha Phi Alpha Fraternity, Inc.
6. Display and interview (presentation neat, logical, relevant, and attractive)

2.2.5 The Charles H. Wesley Brotherhood Award

(Awarded for joint initiatives between an Alumni Chapter and College Chapter(s))

1. Participation in Alpha Programs and Special Projects (from convention to convention.)
2. Collaboration in the planning and implementation of Alpha functions (Founder's Day events, Black and Gold Balls, MLK Breakfast and church services, etc. with documentation)
3. Recognition of progress and service to and from chapters (plaques, certificates, sponsorship of events, scholarships, etc.)
4. Chapter registration at last year's conferences and conventions for Chapter's involved (provide documentation)
5. Display and interviews with members of chapters involved.

2.2.6 Rules and regulations

The awards information and materials presented for evaluation must be dated from the close of the last convention to the opening of the current convention or one calendar year prior for off convention years (this is the evaluation period), whichever is applicable. For the purposes of judging, any documentation that falls outside of the evaluation period should not be displayed. The committee should perform a check of the validity of the provided documentation and awards and ensure they lie within the evaluation period. Projects concerning community activities that are designed to improve the quality of life for the general citizenry that are financed by chapters or individual brothers must be authenticated by documentation such as: cancelled checks, newspaper clippings, magazine articles, etc. Service projects to which brothers and chapters contribute their time and talents are verified in the same manner.

- No materials should be submitted to the Awards Committee Chairman prior to the respective convention, unless requested by the Awards Chairman.
- Each display must be accompanied by a narrative (Executive Summary) which must be typed on 8 1/2" x 11" paper, fastened in a folder. The front cover should be signed respective District Director or Regional Vice President or proving a letter as the first page after the cover from the respective District Director or Regional Vice President and presented to the Awards Chairman at the designated time and date during the convention that is prior to the actual judging period. The typed and signed folder will become the property of the Awards Committee and will not be returned to the Brother or Chapter.
- Each display must have representation, who will present an overview to the judges. Displays must be as self-explanatory as possible.

Since space is limited, each display will consist of one 30" x 60 or 72" table, depending on the table sizes available at the convention location. Please condense elaborate displays. It is strongly recommended that displays consist of bound books, unique scrapbooks, plaques, limited electronics, citations, certificates, etc. Pictures of upright trophies will be sufficient.

Adherence to the house rules of the host hotel will be strictly followed. This means that at no time should any part of your display be attached to the ceiling or wall which violates the hotel's policies and guidelines. Displays must be able to stand alone. Backboards and/or sideboards, not exceeding the length of the table, may be used. There should be no items placed on the floor. Everything must fit atop a single table.

Note:

While every attempt will be made to ensure the security of your items on display, neither the Awards Committee nor the Fraternity does not assume any responsibility for the security of any of the items on display.

2.2.7 Awards Administration and Judging Process

2.2.7.1 Awards Display Set-Up

The Awards Chairman is responsible for communicating awards display set up times and potential room arrangements with respective contestants at least ten (10) days prior to the respective convention. While most awards rooms have electricity provided, there can sometimes be a fee associated with electricity that may have to be paid by the participants. If this is the case, the Awards Chairman will notify the contestants and facilitate getting electrical power arranged. There is, however, no guarantee as to the locations or quantities of electrical outlets and each participant requiring power is encouraged to bring at least one power strip and two grounded (three prong) extension cords as there is no guarantee these can be provided to you at the convention hotel.

2.2.7.2 Judging Process

The judging process consists of an interview period, a question and answer period, and an evaluation period. The general process will start with an interview period, where you will be given a time frame to present your information about yourself or Chapter (every participant will be given the same amount of time). Next, the judges will be given time to ask questions of the presenter(s), and finally the judges will take time to look over the displays, scrapbook(s), pictures, awards, citations, letters of appreciation, etc.

Some adjustments may be made, due to the number of participants in relation to the convention schedule, but the three periods above should all occur. The Awards Chairman should notify the participants at least ten (10) days prior to the convention of their interview time and the amount of presentation time they will be allotted to allow adequate time for preparation by the presenter(s). No more than 3 presenters are allowed and every must be an active part of the presentation. The periods should occur at each level as follows:

- District Competition: 1-3 minutes to present. The Awards Chairman and/or Time Keeper will signal the presenter when/if they have 1 minute remaining of presentation time. 3-5 minutes of questions. 2-5 minutes of evaluation. Total time should not exceed 15 minutes per display for all three periods.
- Regional Competition: 2-4 minutes to present. The Awards Chairman and/or Time Keeper will signal the presenter when/if they have 1 minute remaining of presentation time. 5-7 minutes of questions. 3-6 minutes of evaluation. Total time should not exceed 20 minutes per display for all three periods.
- General Organization Competition: 5-7 minutes to present. The Awards Chairman and/or Time Keeper will signal the presenter when/if they have 1 minute remaining of presentation time. 5-7 minutes of questions. The evaluation period can last from the end of the last presentation until noon the following day. All judges shall turn have turned in their scoresheets to the Awards Chairman or their designated statistician at the end of the evaluation period.

The judges shall score the academic GPA standing as follows:

Outstanding College Chapter:

4.00 – 3.75 = 20 points
3.74 – 3.50 = 18 points
3.49 – 3.25 = 16 points
3.24 – 3.00 = 14 points
2.99 – 2.75 = 12 points
2.74 – 2.50 = 10 points
2.49 – 2.25 = 9 points
2.24 – 2.01 = 8 points
2.00 and below = 0 points

Outstanding College Brother:

4.00 – 3.75 = 15 points
3.74 – 3.50 = 14 points
3.49 – 3.25 = 13 points
3.24 – 3.00 = 12 points
2.99 – 2.75 = 11 points
2.74 – 2.50 = 10 points
2.49 – 2.25 = 9 points
2.24 – 2.01 = 8 points
2.00 and below = 0 points

- Listing of Chapter's GPA without supporting documentation/certification from the college or university will be an eight (8) point penalty.
- NOTE: Documentation of this requirement is required in order to receive full points. Also, GPA should be calculated for the ENTIRE Chapter's membership (per Chapter's roster in the membership system), not just a 'Top 7' or some other number.

2.2.7.3 Tie Breakers and Protest

Each District or Region should present one and only one winner per competition to move on to the next level. In the event of a tie, the tie must be broken at the respective competition level. The tie may be broken by either the Awards Chairman or the respective District Director or Regional Vice President. It is suggested that the judges be called in, one at a time, and given the choice of the contestants that tied, and asked to select a winner. If a tie still exist at that point, then the Awards Chairman or the respective District Director or Regional Vice President must make the final tie breaking decision.

Should any contestant desire to protest the results of the competition, they should provide a protest in writing to the Awards Chairman within three (3) days of the conclusion of the competition. If a protest is raised, there should be appropriate evidence gathered; such as pictures of displays, scoresheets of the judges, and any other objective evidence. This documentation should be forwarded to the next higher level Awards Chairman, as appropriate within two days from the protest. Any investigations and findings should be completed and reported within three (3) days from the time evidence and arguments have been reported. The protestor shall include the grounds of violation, if not provided the protest will be dismissed.

2.3 Alpha Spirit Awards

Alpha Spirit Awards were created to highlight excellence within the Fraternity or to give recognition to certain members in the Fraternity during the Convention. Awards are presented to Members or Chapters who apply for the award during the convention. The awards also encourage members to attend the respective convention.

2.3.1 Eligibility

Any member applying for the award must be registered for the respective convention and shall be a duly initiated member of Alpha Phi Alpha Fraternity, Inc. and shall have met all financial obligations and risk management / IMDP certification requirements both locally and with the General Organization. Any chapter applying for the award shall have met all financial and administrative requirements locally and with the General Organization. Furthermore, the Chapter must have its full delegate strength registered at the respective convention. An application and supplemental information must be submitted at the convention for members or chapters applying for the awards.

2.3.2 Award categories

Chapters traveling the greatest distance

Two awards will be given in this category for the College and Alumni Chapter that traveled the greatest distance to attend the respective convention.

Chapters with the most registered Brothers

Four awards will be given in this category: One award each to the College and Alumni Chapter within the host District/Region with the highest number of registered Brothers (excluding the host Chapter(s)), and one award each to the College and Alumni Chapter outside of the host District/Region with the highest number of registered Brothers.

College Brother with the highest grade point average

One award will be given to the College Brother attending the convention with the highest cumulative grade point average. Applicants for this award should bring official certified records (transcript or signed letter from registrar's office, etc.) verifying grade point average.

College Chapter with the highest grade point average

One award will be given to the College Chapter attending the convention with the highest cumulative grade point average. Verification such as transcripts, an official computation of Chapter's Average by a college or university official, or comparable documentation is required for this award.

Oldest (age) Registered Brother

One award is given to the registered Brother attending the convention that is the oldest member by date of birth. Verification such as a driver's license or birth certificate is required for this category.

Brother with the longest membership in Alpha

One award is given to the registered Brother attending the convention that is the oldest initiated member in the Fraternity. Verification for this award should be done by the Corporate Headquarters or other official means of proof (shingle, passcard, etc.).

Refer to [Appendix A](#), "Alpha Spirit Award Applications" on page 38.



Chapter 3 – Competitions

3.1 Miss Black and Gold Pageant

The Miss Black and Gold Pageant is an event whose primary purpose is to highlight and foster the inextricable connection between success and etiquette amongst young women. This pageant spotlights the young women's poise, self-confidence, communication skills, intelligence, and beauty. In all, the Miss Black and Gold Pageant encompasses true womanhood, success, and confidence. Academic excellence and scholarship are greatly stressed in the competition with the Fraternity providing the contestants with scholarships to assist with the financial obligations associated with post-secondary studies.

3.1.1 Official rules and regulations

In this section, we list the rules and regulations for the Miss Black and Gold competition:

1. To enter an Official Miss Black and Gold Pageant, you must meet certain basic requirements and agree to abide by all rules of the Chapter, Area/District, Region, and General Convention Miss Black and Gold Pageants now in effect or as announced hereafter.
2. Entrant agrees that the time, manner and method of judging will be solely left up to the discretion of the Miss Black and Gold Pageant Committee and that the decision of the judges will be final.
3. Entrant agrees that if she is selected as the winner of this pageant, she will not sign a management contract with any individual or corporation, and that she will not give any written or verbal endorsement of any mercantile commodity or commercial organization, nor will she permit any photographs to be used in connection with any advertised commodity or service not associated with this contest, without the permission of the Miss Black and Gold Pageant coordinator and his committee.
4. A contestant must be single, never married and have no children.
5. A contestant must be a high school graduate.
6. A contestant must be a female whose age shall not be less than seventeen (17), nor more than twenty-five (25) years.

7. A contestant must be of good moral character and shall not be convicted of any crimes.
8. A contestant must possess talent, poise, personality, intelligence, charm and beauty..
9. A contestant must possess and display ***talent*** in ***not more than*** a three-minute talent routine; the routine must be presented live and not by way of motion picture or film. This requirement does not apply to vocal or instrumental recording used in conjunction with her live presentation. This talent may be singing, dancing, etc. or she may give a maximum three-minute monologue.
10. A contestant may be either amateur or professional.

Please refer to [Appendix B](#), "Miss Black and Gold Pageant" on page 45 for Applicant Agreement and Additional Forms.

3.1.2 Judging and scoring criteria

The maximum score attainable by a contestant is 135 per judge. Competition and scoring for all pageants (for example, College Chapter, District, Region and General Convention) shall take place as indicated in the following categories.

1. **Judges Interview** (25 points maximum)

In a 10-minute interview with each contestant, a panel of judges will look for perception, a sense of values, clarity of expression and concern, ability in human relations and dress (attire and appearance).

2. **Achievements and Projection** (10 points maximum)

Before an audience, contestants will give their name, age, College/University, highest level of Alpha Phi Alpha they are representing (Chapter, District, and Region), outlines of their achievements in school, social, civic, or community activities, plans for the future, and philosophy of life while projecting good public speaking ability. The time limit for this section is one and one-half minutes (90 seconds).

3. **Creative and Performing Arts/Solo Talent** (30 points maximum)

Scoring is based on originality, technical ability, appropriateness of selection and costume, and stage presence during performance and cannot exceed three (3) minutes in length. Instrumentalists, other than a pianist, must provide their own instruments and any labor charges associated with transporting such instruments. Contestants are responsible for providing talent props and any other equipment necessary for their performance.

4. **Lifestyle and Fitness** (10 points maximum)

Form, figure, posture, and carriage are considered in an overall evaluation of physical well-being. Contestant's attire may be swim wear or fitness attire. A contestant may wear a cover up/sarong with her swim wear.

5. **Poise and Appearance (Evening Gown Competition)** (15 points maximum)

Scoring in this category is based on the contestant's grooming/appearance. Grace, poise, posture, and carriage along with coordination and composure are strongly considered.

6. **Oral Expression** (15 points maximum)

This area of the competition usually involves having the contestant respond to a question on current events, issues of world concern, etc. Each contestant is asked the same question because this is the only way that this segment of the competition can be totally objective. Also considered, is the contestant's ability to articulate, her wit, intelligence, imagination, and her ability to think on her feet. Further, her ability to speak with eloquence and magnetism when answering the question is strongly considered. (There

is a (30) thirty second time limit for each contestant's response.) The attire is the same as that for Poise and Appearance.

7. Scholarship (30 points maximum)

The contestant's academic achievements will also be scored. The contestant should provide a College/University certified declaration of:

- a. Her GPA for the current semester.
- b. Her overall GPA to-date.

Please refer to [Appendix B](#), "Miss Black and Gold Pageant" on page 45.

3.1.3 Recommendations and information for Judges

We are proud to welcome you among the most notable and distinguished men of Alpha Phi Alpha Fraternity, Incorporated who have offered their services to the Miss Black and Gold Pageant. In order that you might make the most unbiased and impartial decision, we have included some guidelines that should be beneficial in your judgment of the contestants. We are confident that you will help to ensure that the ultimate degree of excellence is achieved in the judging of the Pageant.

Communication with other Judges

During the competition and scoring, it is recommended that the Judges refrain from talking to, or otherwise communicating with other Judges on the Panel. There should be no discussion of the contestants with anyone prior to the final selection of the winner.

Secrecy during competitions and in between segments of the pageant

Judges should not discuss or reveal how they have judged or scored any contestant in the competition.

Reaction to audience

Judges should maintain an objective attitude toward the Audience's reaction to the contestant's performance. Many contestants bring a contingency of support with them to the Pageant and it is hoped that this reaction will not influence a judge's decision.

Emotional reaction to contestant's performance

It is required that Judges refrain from using meaningful or physical expression in reacting to a contestant's performance. Judges should not applaud louder for one contestant than for another. Judges should refrain from any emotional response to a contestant so as not to influence the decision of other judges.

Familiarity with contestant

A Judge shall not be a friend, acquaintance, relative/family member, associate or in any way be familiar with any contestant. In the event the aforementioned should happen to be true, it is expressly required that said Judge disqualifies himself/herself from the panel of judges.

3.1.4 General Organization's responsibility

Note: This is an outline of the General Organization's responsibilities for the Miss Black and Gold Pageant. Please note that the District's or Region's responsibilities can vary. This segment is provided as an outline only.

Accommodations: The reigning Miss Black and Gold will receive reimbursement for the most economical and practical travel to the General Convention per our standard reimbursement policy and a double room for two (2) nights (Thursday and Friday). The outgoing queen must attend the Black and Gold Ball. She will check out of the hotel and her stay will end Sunday morning. If she does not decide to attend, she must check out on Saturday.

Expense Allowance: There will be a \$50.00 expense allowance for meal and miscellaneous expenses during the competition. This allowance will be added to the scholarship check the candidate may win. The region provides any additional expenses for its candidate.

Gifts: Any gift that is provided such as the tiara, sash, and scepter belongs to the recipient and is hers to keep.

Pageant Rules: Separate enclosure

Release Statement: To be completed by each contestant.

Scholarship: Awards will be presented to each contestant prior to departure from the convention site. The checks are not prepared until after the pageant. The amounts are as follows:

Winner (Announced)	\$1000.00 Scholarship (Unannounced)	Crown, Sash, Trophy, Roses
1st Runner-up (Announced)	\$500.00 Scholarship (Unannounced)	Sash, Trophy, Roses
2nd Runner-up (Unannounced)	\$250.00 Scholarship (Unannounced)	Trophy
3rd Runner-up (Unannounced)	\$150.00 Scholarship (Unannounced)	Trophy
4th Runner-up (Unannounced)	\$150.00 Scholarship (Unannounced)	Trophy
Miss Congeniality (Announced)	N/A	Trophy

Reserved Seating: Seats are reserved for members of the Board of Directors, Fraternity Officials and parents of contestants.

Transportation: Travel to the General Convention for the pageant is a Regional responsibility. Contestants should arrive the evening before the pageant

3.2 John Hope Franklin Collegiate Scholars Bowl

The Alpha Phi Alpha John Hope Franklin Collegiate Scholars' Bowl provides a public forum through which undergraduate collegiate scholars demonstrate academic and intellectual knowledge and skills, implemented to highlight scholastic excellence among college members of Alpha Phi Alpha Fraternity, Incorporated. The John Hope Franklin Collegiate Scholars' Bowl promotes individual and team competitive spirit while reinforcing mutual cooperation among participants.

3.2.1 Eligibility

Each member of the team shall be a duly initiated member of Alpha Phi Alpha Fraternity, Inc. pursuing studies toward a baccalaureate degree at an accredited college or university. Each member shall have met all financial obligations and risk management requirements both locally and with the General Organization. Each chapter shall have met all financial and administrative requirements locally and with the General Organization. Furthermore, each chapter must have its full delegate strength registered at the respective convention. Participation in the contest at the Regional and General Convention is limited to those Brothers having been certified by their District Director or Regional Vice President as the winner in that category for that District or Region.

3.2.2 Areas of competition

The questions used in the Alpha Phi Alpha John Hope Franklin Collegiate Scholars' Bowl are drawn from a wide range of areas of knowledge and intellectual endeavor. They include but are not limited to the following broad areas:

1. Alpha Phi Alpha History
2. World History
3. World Literature
4. African Diaspora
5. Visual/Performing Arts
6. Science/Medicine
7. Sports
8. Spirituality/Religion
9. Current Events

3.2.3 Tournament officials

1. The John Hope Franklin Collegiate Scholars' Bowl chairman will govern the tournament and will be responsible for selecting all officials needed to assist the moderator. All decisions of the John Hope Franklin Collegiate Scholars' Bowl Chairman are final.
2. Each tournament will have a moderator. The moderator will read the questions, enforce time limits, determine the correctness of answers, award and deduct points, and otherwise enforce the rules of the competition. He will also be responsible for introducing the members of the competing teams, the official timekeeper, and scorekeeper.
3. An official timekeeper will be designated at the beginning of the game. His assessment of time will be final and subject only to the approval of the Collegiate Scholars' Bowl Chairman.
4. An official scorekeeper will be designated at the beginning of the game. He will be responsible for keeping a running score for both teams.

3.2.4 Equipment

1. Matches should be played with a "buzzer," an electronic lock-out system which determines which player signals first. Should no working lock-out system be available, tournament officials may require players to signal by physical means.

2. In the absence of a completely functional lock-out system, a designated official (who might be the moderator) will be the final judge of which player signaled first. These determinations cannot be protested.
3. Each player is responsible for monitoring whether his own buzzer is operating properly throughout the match. If a buzzer malfunctions, only the current toss-up or the just completed toss-up can be replayed with a new toss-up question, subject to moderator's ruling that the malfunction affected play of that question.

3.2.5 Composition of teams

1. Each team shall be composed of seven (7) members maximum (A team may compete with a minimum of 3 members) who meet all eligibility requirements: Four (4) active participants and three (3) alternates. Please refer to [Appendix C](#), "John Hope Franklin Collegiate Scholars Bowl" on page 57 for the Player Biographical Form.
2. A team may substitute two or three alternates at halftime or before the first overtime question. Players replaced may reenter the game at a later opportunity.
3. One (1) team member must be designated as team captain at the beginning of each round. Only the team captain or his designee may answer team bonus questions.
4. Each team can have a coach to direct the team. A coach is a Brother who acts in a recognized advisory role to the team. A team can have an unlimited number of coaches or no coach, but only one may be designated the official coach prior to each game.

3.2.6 Questions

1. Each round uses toss-up questions worth 10 points each and bonus questions whose point value may range between 10 and 30 points.
2. A team receives a bonus question for each toss-up question correctly answered by one of its players (except in overtime).

3.2.7 Time

1. Lateness of a team more than 10 minutes will result in a forfeit, unless the lateness is the fault of the Scholars Bowl officials, other event taking place at the convention, or Chairman is satisfied with other good cause.
2. Each game shall consist of two equal, 20-minute rounds or until all the toss-up questions provided for the game have been read, whichever comes first.
3. Each round will begin and the clock will start when the moderator begins reading the first toss-up question.
4. When the clock sounds or the timekeeper signals the end of time, the round or game shall end, except:
 - A player who has signaled on a toss-up question is allowed to answer that toss-up and, if correct, earns a bonus question. If incorrect, the round or game ends without the other team having a chance to answer the toss-up question.
 - A team will be read its entire bonus question, even if time expires during the bonus or before the bonus is read.
5. Following the first 20-minute round, an official tally of the scores will be announced and then followed by a 10-minute break.
6. Following the second 20-minute round, the final official point tally will be made.
7. The team with more points at the end of the game wins. If the score is tied:
 - An overtime period consisting of additional toss-up questions will continue until a correct response is given. These toss-up questions should be read from the original set and no bonus questions are used in overtime.

8. The official time piece used by the timekeeper is the official time and is cannot be protested. The clock or timepiece should not be stopped, except:
 - When stopped by a game official to resolve a serious problem or to replace a question.
 - At the end of the round.
 - When the moderator needs extra questions because of the replacement of questions or overtime.

3.2.8 Toss-ups

1. A player may signal to answer a toss-up question at any point after the moderator has begun reading the question.
2. When a player has signaled, the moderator will recognize the player by name, Chapter, or pointing toward the player. The moderator will accept only the first answer given by the player, except for multiple answer questions.
3. If a player signals before the moderator has finished reading, the moderator will stop at that point. If the answer is incorrect, the team will receive -5 (negative 5) points, the moderator will finish the question for the other team only. The moderator need not reread the entire question, but should resume at a natural point in the question.
4. An answer to a toss-up question must be given by a player within the 15 second time limit after the player has been recognized. An answer begun after the moderator has said "Time" will be treated as no answer. Ties between the player and moderator are decided in favor of the player.
5. Player has 15 seconds to signal after the moderator has finished reading the toss-up question. If the player answers incorrectly, the other team will then have 15 seconds to signal.
6. If a player who was not the first to signal gives an answer, the moderator will ignore the answer, and will recognize the player on the other team who had actually signaled. Only that player will have a chance to answer, as the non-signaler has disqualified his team on that toss-up by illegal conferral.
7. Players may engage in non-verbal, non-written conferral with teammates (not alternates, coaches, or spectators) on toss-up questions, provided that the conferring does not convey any substantive information about the answer. In other words, players may hold their buzzers forward, gesticulate, or otherwise indicate that they know the answer, but cannot indicate in any manner what they believe the answer to be, nor can they communicate with teammates verbally or in writing. Illegal conferring on a toss-up question will be treated as an incorrect answer.
8. Decisions as to whether players have exceeded the allotted time to signal or to answer may be rendered by the game officials and cannot be protested.

3.2.9 Bonuses

1. Teams may confer on bonuses and the captain gives the answer for the team. The moderator, however, will take the first answer unambiguously directed at him. If conflicting answers are directed at the moderator, the captain will be asked to choose the team's answer.
2. A captain may begin its answer before the end of a bonus question. In such cases, the moderator stops reading when the captain begins its answer. If the bonus contains another part, the moderator then asks the next part. This happens even if the part asks for more

than one piece of information and the captain gives only one; a risk of answering the bonus while it is being read is that a team might miss the fact that it is asking for multiple pieces of information.

3. Teams are allowed 30 seconds to confer on bonus questions.

3.2.10 Protests

1. Protests can be made by any active player or by the official coach at the end of a round or the end of the game. All protests about events in the first round must be made before the second round begins. All protest about events in the second round must be made within 5-minutes of the end of the game and before the protesting team leaves the room. The Chairman has the final say so in deciding a protest.
2. The person making the protest should briefly explain the nature of the protest to the Chairman, moderator, a representative from the other team and other game officials if applicable. Protestable matters could include, but are not limited to, time discrepancies, the phrasing of a question, the accuracy of a response, scoring errors, the execution of game procedures, etc.

3.3 Belford V. Lawson Oratorical Contest

The purpose of the Belford V. Lawson Oratorical Contest is to identify problems or special topics of interest within society and determine how the problem or topic relates to the goals and objectives of Alpha Phi Alpha Fraternity, Incorporated. The Oratorical Contest provides College members the opportunity to enhance and display their communication skills through oration. The contest fosters the development of leadership qualities as well as the ability to think intelligently and speak clearly. It also prepares the collegiate members for the acceptance of duties and responsibilities of entering the real world. Solid public speaking and written communication skills will be an integral part of an individual's chosen career field.

3.3.1 Eligibility

Each contestant must be an active undergraduate member of the fraternity and financial at the Chapter and General Organization level. Each contestant must be registered at the respective convention prior to the competition. Participation in the contest at the Regional and General Convention is limited to those Brothers having been certified by their District Director or Regional Vice President as the winner in that category for that District or Region.

3.3.2 Theme

The theme of the Oratorical Contest will be given annually and shall be the general theme of the Fraternity (unless otherwise instructed by the Oratorical Contest Committee). The Theme shall be the subject of each orator.

3.3.3 Organization of the speech

1. The contestant must develop a speech of not more than seven (7) minutes and thirty (30) seconds, or less than four (4) minutes and thirty (30) seconds.
2. The speech prepared by the contestant must be original.

3. The speech must be typewritten, double-spaced using standard college English.
4. The speech must be logical, correct in form and content and must address the theme established by the Fraternity.
5. The speech must show a command of vocabulary.
6. The speech must be submitted in writing to the Oratorical Chairman prior to the respective Convention.

3.3.4 Timing of speeches

1. A speaker will be disqualified from the contest if he speaks less than four (4) minutes and thirty (30) seconds or more than seven (7) minutes and thirty (30) seconds.
2. The timekeepers shall be seated in such a position that warning signals will be clearly visible to the speakers, but not obvious to the audience. The green and amber warning signals will remain on for ten (10) seconds.
3. Speakers should not start their speech until completion of introductory applause. Timing shall begin with the first word the contestant utters.
4. Timekeepers shall warn the speaker with a green sign or light after he has spoken for five (5) minutes. An amber sign or light will be turned on after six (6) minutes, and the red sign or light will be turned on after seven (7) minutes and will remain on until the conclusion of the speech.

3.3.5 Presentation/Judging of speech

Summary Points

1. The oration shall be evaluated on the following criteria that total 100 points:

Speech Development	20 points
Effectiveness	15 points
Speech Value	15 points
Physical Presentation	10 points
Voice	10 points
Manner	10 points
Appropriateness of language	10 points
Correctness of language	10 points

Evaluation of Speech

1. Content (50%)
 - a. Speech Development is the way the speaker puts ideas together so the audience can understand them. The speech is structured around a purpose, and this structure must include an opening, body, and conclusion. This development of speech structure is supported by relevant examples and illustrations, facts and figures, delivered with such smoothness that they blend into the framework of the speech to present the audience with a unified whole.
 - b. Effectiveness is measured in part by the audience's reception of the speech, but a large portion is the contestant's subjective judgment of how the speech came across.

The contestant should ask himself such questions as: "Was I able to determine the speech's purpose? Did the speech relate to that purpose?" and "Was the subject of this speech understood by the audience?"

- c. Speech Value justifies that act of speaking. The speaker has the responsibility to say something meaningful and original to the audience. The listeners should feel the speaker has made a contribution to their thinking. The ideas should be important ones although this does not preclude a humorous presentation.
- 2. Delivery (30%)
 - a. Physical Presentation of a speech carries part of the responsibility for effective communication. The speaker's appearance should reinforce the speech, whether profound, sad, humorous, or instructional. Body language should support points through gestures, expressions, and body positioning.
 - b. Voice is the sound that carries the message. It should be flexible, moving from one pitch level to another for emphasis, and should have a variety of rate and volume. A good voice can be clearly heard and the words easily understood.
 - c. Manner is the indirect revelation of the speaker's self as the speech is delivered. The speaker should speak with enthusiasm and assurance, showing interest in the audience and confidence in its reactions.
 - 3. Language (20%)
 - a. Appropriateness of language refers to the choice of words that relate to the speech's purpose and to the particular audience hearing the speech. Language should promote clear understanding of thoughts and should fit the occasion precisely.
 - b. Correctness of language ensures that attention will be directed toward what the speaker says, not how it is said. Proper use of grammar and correct pronunciation will show that the speaker is the master of the words being used.

3.3.6 Preparation and how to conduct the contest

1. Applicability

These rules, unless otherwise noted, shall govern all oratorical contests conducted in Alpha Phi Alpha Fraternity, Inc. For this reason, these rules shall not be modified or changed in the fraternal year of the contest.

2. Selection

- a. A college chapter in good standing may select its Chapter's representative for the District contest. The Brother selected must be an active member of the Chapter. An alternate should also be selected.
- b. The successful contestant at each District shall present a detailed outline of his District winning speech to the Chief Judge of the Regional contest.
- c. Protests regarding originality and speech timing will be limited to judges and contestants. A protest must be lodged with the Contest Chairman, who in turn, confers with the Chief Judge, prior to the announcement of the winner and alternate(s). The Contest Chairman shall notify the contestant of a disqualification prior to the announcement.
- d. Before a contestant can be disqualified, a majority of the judges must concur in the decision. Any quoted material must be so identified during the speech presentation.
- e. The decision of the judges with regards to the matter of speech originality is final, as in all decisions regarding winners.

3. Duties of contest officials

- a. Timekeepers
 - i. The Timekeeper will submit the completed Time Record Sheet to the Chief Judge immediately following the last speech. (Please refer to [Appendix D](#) for Time Record Sheet, page 59)
 - ii. There shall be at least two (2) timekeepers, one of whom shall be provided with a stopwatch by the Oratorical Chairman. The Timekeepers will provide the official time to the Chief Judge of each contestant's speech by submitting the Time Record Sheet.
 - iii. The Timekeepers shall be seated in such a position that warning signals will be clearly visible to speakers, but not obvious to the audience.
 - iv. Speakers will not start their speeches until the completion of the introductory applause. Timing shall begin with the first word that the contestant utters.
- b. Scorers
 - i. There shall be two scorers appointed by the Chairman of the Oratorical Competition.
 - ii. At the end of each speech, the scorers will collect the ballots from the judges. The scorers will tabulate the judge's scores and post each speaker's points on the Scorer's Tally Sheet.
 - iii. The ballots are then given to the Chief Judge.
 - iv. Scorers shall be members in good standing locally, regionally, and with the General Organization.
- c. Judges
 - i. There shall be five (5) judges, of which one will be Chief Judge to be appointed by the Oratorical Chairman.
 - ii. The Oratorical Chairman will make known the contest results in writing to the Awards Chairman for presentation of awards at the appropriate time.
 - iii. The Oratorical Chairman will supply the judges with copies of the completed speaker's Certificate of Speech Originality, and the contestant's speech outline and/or speech.
 - iv. Qualifications for a brother to serve as a judge are as follows:
 - Judges shall be members in good standing locally, regionally, and with the General Organization.
 - Judges shall be knowledgeable of public speaking and debate.
 - Judges shall not be from the same Chapter as the contestant in the contest.
 - Judges should come from across the Areas, Districts and Regions.
 - v. Judges have the authority to disqualify contestants if:
 - The speech lacks originality
 - He speaks less than four (4) minutes and thirty (30) seconds.
 - He speaks more than seven (7) minutes and thirty (30) seconds.
 - He receives three (3) or more disqualifying votes.
 - vi. In the event of a tie, the Chief Judge will select a judge to break the tie. The judge will be known only to himself and the Chairman of the Oratorical Contest Committee.

4. Time and light procedure

- a. Time will begin with the first word uttered by the contestant.
- b. The green light or indicator will be turned on at five (5) minutes and remain on for 10 seconds. The green light indicates that the speech qualifies for presentation.
- c. The amber light or indicator will be turned on at (6) minutes and remain on for 10 seconds. The amber light implies to the speaker the pace at which the presentation is progressing.
- d. The red light or indicator will be turned on at seven (7) minutes and will remain on until the speech is concluded. The red light reminds the speaker that he has spoken for seven (7) minutes and has only thirty (30) seconds to close before disqualification.
- e. No audible device, such as a buzzer, shall be used for the over-time period.
- f. A speaker will be disqualified from the contest if he speaks less than four (4) minutes and thirty (30) seconds or over seven (7) minutes and thirty (30) seconds.

3.4 Step Show competition

The Alpha Phi Alpha Fraternity, Incorporated Step Show Competition gives step teams throughout the Fraternity an opportunity compete against one another and to win monetary prizes which they can use to fund Chapter service and social projects. This competition highlights Chapters in the art of stepping and creativity by allowing each team to showcase its individual style and talents. The team that wins the District Competition will represent the District at the Regional Competition and the team that wins the Regional Competition will represent the Region at the General Competition. The General Competition determines the best team throughout the Fraternity and gives that team bragging rights for one year as the Fraternity's Step Show Champions.

3.4.1 Eligibility/composition of teams

Each member of the team shall be a duly initiated member of Alpha Phi Alpha Fraternity, Incorporated and shall have met all financial obligations and risk management requirements both locally and with the General Organization. Each chapter shall have met all financial and administrative requirements locally and with the General Organization. Furthermore, each Chapter must have its full delegate strength registered at the respective convention. Alumni members are not permitted to step on a team with College members and vice-versa. In order to allow chapters with low membership numbers to participate, a chapter with less than five members can combine with another chapter to form a team. In this case, only two chapters can form one team.

Note: All Star teams composed of numerous chapters are no longer permitted and only Alpha Brothers can participate or assist in the competition. This includes escorts!

3.4.2 Registration

The District Director or Regional Vice President shall select a Step Show Coordinator who shall oversee the registration process and enforce the rules and regulations for the step show competition. Registration information and rules for the competition should be circulated to each team no less than 30 days prior to the date of the competition. If available, teams should be notified of the location of the venue, time and date of show, practice times, and designated meeting area and times.

Two weeks in advance of the convention, participating Chapters should return the registration information to the Step Show Coordinator with a complete list of all members on the step team and details of the show. At this time the Step Show Coordinator will verify the

membership status of the members on each team. Any member not meeting the eligibility requirements will not be able to participate in the show. The team captain should be notified immediately of any member who does not meet the eligibility requirements.

Teams must be advised that all special needs of the show (for example, props, smoke machines, black lights, etc.) are the responsibility of the Chapter. The step show coordinator is responsible for the venue, stage (if available), electrical needs and disk jockey. In addition, each team must have its music cued on tape or on CDs and a person should be assigned to instruct the sound person during the performance. If additional lighting options are available, each team must also assign a stage/lighting coordinator.

Please refer to [Appendix E](#), “Step Show Competition” on page 67 for Registration Form.

3.4.3 Order of performance

The Step Show Coordinator shall establish a time for a random drawing for all participating step teams to determine the order of performance. At the drawing, the team should be represented by the captain or the co-captain. In order to draw for order of performance, the team must have turned in the official registration form prior to the drawing. Should a team not be properly represented for the drawing, a substantial penalty will be imposed and the order of performance shall be determined by the Step Show Coordinator. Teams are encouraged to be on time for the drawing.

3.4.4 Rules and regulations

Delegate strength

The full delegate strength of the Chapter that Brothers are representing in the Step Show must be registered at the convention. If the full delegate strength is not registered, the team will not be able to participate in the competition.

Specifics of the contest

1. The announcer will introduce the step team by the name of the Chapter, the college or university and the district/region being represented.
2. The team will have fifteen minutes which shall include:
 - a. the show of routines
 - b. the exit of last member and clearing area of all apparel and props
3. A show cannot exceed fifteen minutes and cannot be less than eight minutes.

Scoring

1. Scoring shall be in the categories of Originality/Creativity, Precision, Showmanship, Dress Appearance and Overall Performance.
Please refer to [Appendix E](#), “Step Show Competition” on page 67 for Judges Score Sheet.
2. Each category has a maximum of 20 points being scored in increments of five (for example, 5, 10, 15, 20).
3. After tallying all scores from the judges, the highest and lowest score for each team will be omitted to ensure impartiality.
4. In the event of a tie, every judge will be given one written vote to determine the winner.

3.4.5 Justification for automatic disqualification

1. Performing with less than five step team members
2. Performing with more than fourteen step team members (this does not include extras)
3. Performing less than eight minutes
4. Performing more than three minutes over the fifteen-minute time limit (18 minutes)

3.4.6 Penalties

1. Each minute over the time limit will result in a five (5) point deduction. The points will be deducted in fractional parts of a minute rounded to the nearest quarter (for example, 15 seconds over time = 1.25 point deduction).
2. A team not properly represented at the stated drawing will be penalized five (5) points.
3. Use of foul language and demeaning of women and other Greeks will result in a five (5) point penalty.

3.4.7 Competition officials

Judges

The Step Show Coordinator shall select the judges. For a District Competition five judges should be selected from non-competing Chapters. For a Regional Competition a judge should be selected from each District and for a General Convention Competition a judge should be selected from each Region. All judges should be selected from non-competing Chapters and it is recommended that they have some prior step show experience. Please refer to [Appendix E](#), "Step Show Competition" on page 67 for Score Sheets.

3.4.8 Official tabulator

The official tabulator shall be responsible for the collection of score sheets and tabulation of the scores. After tallying all scores from the judges, the highest and lowest score for each team will be omitted to ensure impartiality. Once the final scores have been tabulated they will be presented to the Step Show Coordinator for final review and approval. Please refer to [Appendix E](#), "Step Show Competition" on page 67 for Final Tabulation Sheet.

3.4.9 Official timekeeper

The official timekeeper shall start timing when the first member takes the floor/stage. The official timekeeper shall signify the thirteen (13) minute mark of the performance by raising a yellow card or flag. The official timekeeper shall signify the fifteen (15) minute mark of the performance by raising a red card or flag. Please refer to [Appendix E](#), "Step Show Competition" on page 67 for Official Time Sheet.

3.4.10 Protests

Protests should be made by the step master at the end of competition prior to the final tabulation of the scores. The person making the protest should briefly explain the nature of the protest to the Chairman and a representative from the other teams should be present as well. The Chairman has the final say so in deciding a protest.

3.5 Dr. Hobart S. Jarrett Debate Competition

3.5.1 Eligibility Requirements

Each debater must be a financially active member of the Fraternity both at the college chapter level and General Organization level in accordance with the General Organization's guidelines for such. All debaters are required to register at each respective conference and/or convention prior to the respective competition at the District, Regional, and General Organization levels. Each team shall consist of at two members, and one additional College Brother will serve as an alternate team member in case of emergency, but is not mandated should only two team members be available. The alternate is not allowed to participate in the competition. No changes can be made to the team roster once names been submitted by the designated deadline on the official competition entry form. Please refer to Appendix F, "Dr. Hobart S. Jarrett Debate Competition" on page 73 for Official Time Sheet.

NOTE: As the competition evolves, there may be future plans to allow Alumni Brother participation.

3.5.2 Rules

1. **Topic:** The resolution will be one requiring a value judgment. Each Chapter, Area, District, Region, and General Organization competition must use the same topic or set of topics selected by the appropriate committee/Debate Chair. The affirmative side will start debate and end debate. The Affirmative Team usually defines the scope of the debate with contextual definitions of key terms in the resolution; however, the Negative Team reserves the right to offer counter definitions if it so choose. The one topic or cadre of no more than three topics must be given to each participating team at least two weeks prior to the debate competition in order to give each team adequate time to research and prepare both sides of each of the topics. They will not know which side they will debate until the coin toss.

2. **Preparation:** Time: The affirmative team and the negative team will have a total of three (3) minutes preparation time during the entire round to gather thoughts, write ideas, and discuss strategy quietly with each other prior to the expectation of making a speech or asking crossfire questions. Debaters are encouraged to use index cards for this purpose since team members should not speak to each other as one is making his Constructive or his Rebuttal speech. Time keepers will alert each team about how much of their three (3) minute preparation time has been used and timekeepers will hold up large time cards during the round to keep each debater aware of how much time is left. Once time has been called, each debater must cease debate and give a comment of courtesy to the judges such as, "Thank you my brother and thank you judges for your attention." Preparation time must be called immediately with the words, "Prep Time," at beginning or end of a constructive speech, crossfire, or rebuttal, if the debater intends to utilize it. If a debater fails to request prep time, the clock for the current phase will be charged and loss time will NOT be returned. A team should also say "End Prep Time" when he is about to stand to speak at the podium or begin a speech or rebuttal. It is discouraged to utilize Prep Time before a Cross-Examination Period; however, a team shall not be penalized for taking ten seconds or less to rise to ask questions. Once a team utilizes all of their preparation time, no additional time will be offered. Debaters or teams that habitually proceed in a phase after time is called, may face penalties, up to and including disqualification by the Lead Contest Official. Each team, however, shall be allotted at least ONE (1) warning for overtime violations. After such warning is given, the penalty for continual violations shall be at the discretion of the Lead Contest Official. Unused preparation time cannot be added to the time allotted for constructive speeches, cross examinations, or rebuttals. There is no penalty if a debater/team does not utilize all of the times allotted for the constructive speeches, cross examinations crossfire, and rebuttal speeches.

3. **Generic:** An opposing team cannot ask for a copy of the other team's case; however, they can ask clarifying questions about any of the evidence or wording of an argument during the crossfire period. Judges cannot give any oral critique before, during, and especially after the competition.

4. **Order and Time of Speeches:** (There is no penalty if all of the time allotted is not utilized and Chapter, Area, District, Regional, and General Organization Award chairs have the discretion to select which of the three debate times to consistently use if time is a factor and/or if there are large # of teams competing.)

Constructive Speeches (I.e. a 4-5 paragraph persuasive paper) and Crossfires

- 5.0 minutes (4.0 if shorter time is needed, or 3.0 if quick elimination round is needed) 1st Affirmative Constructive Speech (State Topic, Define key terms, State Value Premise, Clearly delineate two to three Value Standards Criterion with supporting evidence, and Give a Conclusion) NOTE: The affirmative team should prove that the resolution is true,

right, correct, and good while the negative should prove the resolution is untrue, wrong, incorrect, and/or bad.

- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination round is needed) Cross Examination Crossfire by 2nd Negative of the 1st Affirmative (Questions should be asked using notes taken of the 1st Affirmative Speech and each debater should face the judges or audience and should never look at each other).
- 5.0 minutes (4.0 if shorter time is needed, or 3.0 if quick elimination round is needed) 1st Negative Constructive Speech (State Topic, Accept Affirmative Definitions or Offer Counter Definitions, and Give Value Premise, Give a two or three Value Standards Criterion with supporting evidence, and State a Conclusion; however, the negative must incorporate into his time direct clash with the affirmative value premise and value standards criterion separately or address the 1st Affirmative's arguments during his own 1st Negative Constructive case. This is why the Negative may opt to have only two standards instead of three; however, the Negative may opt to have three standards. The 1st Negative cannot totally give a scripted constructive because there must be clash of arguments/contentions. NOTE: The negative reserves the opportunity to concede certain arguments and focus on select Affirmative arguments.)
- 2.0 minutes Cross (1.5 if shorter time is needed, or 1.0 if quick elimination round is needed) Examination Crossfire by 1st Affirmative of the 1st Negative (Questions should be asked using notes taken of the 1st Negative Speech and each debater should face the judges or audience and should never look at each other).
- 3.5 minutes (2.5 if shorter time is needed, or 1.5 if quick elimination round is needed) 2nd Affirmative Constructive Speech (The 2nd Affirmative should reinforce the case already established by the 1st Affirmative with the same definitions, value premise, two to three value standards criterion; however, there must be direct clash with the 1st Negative Constructive case and there should ideally be additional evidence given to prove the Affirmative case in addition to what has already been given by the 1st Affirmative. The 2nd Affirmative should never contradict anything said by his partner.)
- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination round is needed) Cross Examination Crossfire by 1st Negative of the 2nd Affirmative (Questions should be asked using notes taken of the 2nd Affirmative Speech and each debater should face the judges or audience and should never look at each other).
- 3.5 minutes (2.5 if shorter time is needed, or 1.5 if n quick elimination round is needed) 2nd Negative Constructive Speech (The 2 Negative should reinforce the case already established by the 1st Negative with the same definitions, value premise, two to three value standards criterion; however, there must be direct clash with the 1st Affirmative and especially the 2nd Affirmative Constructive cases and there should ideally be additional evidence given to prove the Negative case in addition to what has already been given by the 1st Negative. The 2nd Negative should never contradict anything said by his partner.)
- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination round is needed) Cross Examination Crossfire by 2nd Affirmative of the 2nd Negative (Questions should be asked using notes taken of the 2nd Negative Speech and each debater should face the judges or audience and should never look at each other).

Final Rebuttal Summation Speeches (There is no penalty if all of the time allotted is not utilized)

Each debater must find a way to explain all the issues in light of what has taken place by all debaters so far without speaking too rapidly. The speakers will have to prioritize arguments and limit the number of issues to be addressed. Limited new evidence can be presented to support any arguments made earlier. No new value premise, no new value standards criterion, or new arguments can be brought up in rebuttals; rather,

- 1) Summations should be given,
- 2) The constructive cases should be rebuilt,
- 3) There should be final direct clash on the opponents arguments, and
- 4) Debaters should explain why the judges should vote for one's side is what each side should accomplish.

Debaters may also choose to:

- 1) Select the most important arguments they believe they are winning to summarize with analysis and evidence
- 2) Turn major arguments from your opponent into winning analysis and evidence of one of your important arguments to clinch the two arguments
- 3) Answer the most important argument you may think you are losing with analysis and evidence that may take out the opponent's argument
- 4) Choose an argument that you believe the judges are more likely to vote on, and/or expose major inconsistencies/contradictions made by your opponents. At the end of the rebuttal, the debater should say something similar to, "This concludes my rebuttal summation, thank you judges for your time and attention."

Order and Time of Rebuttal Summation Speeches

- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination is needed) 1st Negative Rebuttal
- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination is needed) 1st Affirmative Rebuttal
- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination is needed) 2nd Negative Rebuttal
- 2.0 minutes (1.5 if shorter time is needed, or 1.0 if quick elimination is needed) 2nd Affirmative Rebuttal

After the 2nd Affirmative's Final Rebuttal and Summation, each debater should give the opposing team the Alpha Handshake as Alpha Gentlemen do.

3.5.3 Judge's Instruction & Guidelines

3.5.3.1 General Instructions

1. All judges are to report to their assigned rooms at least twenty minutes before the time the contest round is scheduled to begin.
2. Each judge's ballot is to be secured from the designated contest official and each judge is to return the completed ballot within thirty minutes after the conclusion of the round.
3. Each judge is to read the instructions on the ballot carefully and should complete the ballot in blue ink.

4. The judges CANNOT confer at all with each other before, during, and especially after the round is complete about anything regarding the debate round. Of course, judges can speak to each other about anything other than the debate round. Each judge makes his or her decision independently. Any procedural question should be asked to the contest official on site.
5. Judges should never interrupt the flow of debate in any way nor should contestants ask the judges any questions. However, if any one or more of the debaters intentionally and/or habitually breaks any of the written rules, it is the responsibility of the Debate Coordinator to appropriately interrupt the proceedings in order to make a verbal reprimand and/or disqualify a team.

3.5.3.2 Judging Debate Events

Before the Round

The debaters will know before they start the round which side they will take through coin flip. Through the distinction that is expected of an Alpha Gentleman, one side will allow the other side to make the selection of heads or tails for the coin. Upon the flip of a coin, the winning team will select whether it wants to be the affirmative or the negative for the round. The coin winning team should consider the following in its decision on which side: "1) On which side are we strongest? 2) Is the first speaker or last speaker going to sell the case?, 3) On which side are our opponents supposedly the strongest?"

The service of three-seven judges (must be an odd # of judges and ideally three judges recommended at Chapter, Area, and District Conferences, three, five, or seven judges recommended at Regional Convention, and five or seven judges recommended at General Convention) is especially important as this event is designed to bring judges and debaters together in an educational, productive, and encouraging experience. This debate is designed to teach excellent critical thinking and public presentation skills and dispositions. Judges shall be selected on the basis of capability, impartiality, and willingness to serve as a judge according to the approved criteria to be selected as a judge. The role of a judge is to determine which team and which debaters did a better job of convincing the judge that its/their side of the resolution is more valid as a general principle. The role of the judge before the round shall be to:

- Be familiar with the exact wording, intent, and main focus of the debate resolution
- Receive adequate instruction of the judging criteria, the fundamentals of Lincoln-Douglas Debate, and how to use the Judge's Ballot
- Read and follow the instructions on the judging ballot received •
- To engage only in greetings to the debaters
- Sit together, however, with a significant amount of space so that he or she cannot easily see what a fellow judge is recording
- Judge the debate without any consultation or influence from a fellow judge or audience member
- To set the tone of decorum and professionalism for the debaters
- Alert contest officials of any potential conflicts of interest or affiliation with any debater, team, or other scenario that could be interpreted as a conflict of interest
- Direct questions concerning tournament procedures to the Lead Contest Official

During the Round

- The affirmative side should be listed on the left side of the ballot and they should be seated to the left of the judges and the negative side should be listed on the right side of the ballot and they should be seated to the right of the judges.
- When the debate is ready to begin, the 1st Affirmative will stand in the middle of the two teams at a podium to give the initial constructive speech. •
- The timekeepers are totally responsible for keeping the official times of the debate and preparation time; however, judges are welcomed to have a watch or time device if they choose to for their own personal keeping of time for themselves. •
- The judges must take accurate notes of the arguments during the debate to help make a decision; however, these notes must be turned in with the official ballot and become the property of the contest officials. The judge may not ask that a copy be made of the notes or ballots nor can a judge use a laptop or electronic device of any kind. These handwritten notes should reflect exact arguments stated, if new arguments are brought up in rebuttal summations, if arguments were dropped (not addressed at all or addressed but never re-addressed) by any of the teams, if there is true direct clash of arguments, if evidence/logic is flawed, etc.
- Crossfire cross examination question & answer responses should be brief and specific. The debater responding should not be allowed to refute, but should simply answer the questions. The questioner should not comment on answers or make long arguments prior to asking a question.

After the Round

- Check to make sure that all parts of the judges ballot have been totally completed
- Judges written comments should be as constructive and educational as possible without stray, off color remarks. A detailed justification of the judge's decision should be given with reference to the main issues that the debaters presented in the actual round. Judge the round based only on the arguments that the debaters made and do not evaluate based on personal opinions or arguments that the judge believes he or she would have made. The burden of proof if there is a fallacy in an argument is for the debaters to point out; consequently, it is not the burden of proof for the judge. Points provide a way for evaluating the quality of debate by both teams and by all four debaters. Written constructive suggestions for improvement to debaters should be written on the ballot; however, comments should be stated as politically correct and positive as possible. The ballot must be turned in within one hour of the conclusion of the round. Judges should alert contest officials of any dishonesty (fabricating, plagiarizing, misusing research sources, and any other significant instances or circumstances) immediately after turning in a judge's ballot.

HOW SHOULD THE DECISION OF THE WINNING TEAM BE MADE

Decisions Should Not Be Based Upon:

- 1) Judges prejudice in favor of or against the resolution
- 2) Partiality for a team, a debater, a college, or region
- 3) Personal preference on a certain debating style
- 4) A team does not understand the opposing team's unclear arguments

A Team or Debater Should be penalized For:

- 1) Unfair, illogical, irrelevant interpretation and approaches to the resolution
- 2) Discourteous behavior toward opponents
- 3) Intentionally falsified evidence
- 4) Intentionally misconstruing an opponent's argument
- 5) Introducing new arguments into rebuttals

- 6) Speaking overtime with disregard to the timekeeper
- 7) Asking non pertinent questions or giving non pertinent responses
- 8) Not directly refuting the arguments of the opposing team

6 Components of the Judging Criteria: Decisions Should Be Based Upon

- 1) Analysis (break large into smaller parts) & Synthesis (bring smaller parts into one whole) of the resolution topic and during the course of the debate as it progresses.
- 2) Persuasion & Argumentation that one side proved itself more valid and other side more invalid.
- 3) Use of a Limited Amount, But Credible Amount Evidence with proper reference & citations given.
- 4) Validity of Reasoning & Logical Conclusions drawn from evidence & arguments presented.
- 5) Organizational Clarity by clearly outlining arguments & Offensive & Defensive Refutation of arguments.
- 6) Effective Oral Delivery and Communication with ability to speak effectively with appropriate scripted and unscripted words, eye contact, and body language.

Other Additional Questions To Help To Decide the Winning Team

- 1) Burden of Proof: Which team proved its side of the resolution more valid as a general principle by the end of the round? No team can realistically prove complete validity or invalidity of the resolution and the judge should look at the quality, focus on the main idea and intent, and depth of argumentation and evidence more than simply the quantity of argumentation and evidence. Judges evaluate teams on the quality of arguments and not based on personal belief or what should have been covered.
- 2) Value Structure and Organization: Which team better established a clear and cohesive relationship between the core value premise (thesis statement) and the value criterion standards (two to three supporting points based on a value) and supporting evidence?
- 3) Argumentation: Which team better presented its arguments with logical reasoning using appropriate support? Which team best utilized cross-examination crossfire questions to clarify, challenge, and advance its arguments?
- 4) Resolutionality: Which team best addressed the main questions and intent of the resolution?
- 5) Clash: Which team best showed the ability to both attack its opponents' case and also to defend its own case?
- 6) Delivery: Which team communicated in a more persuasive, clear, and professional manner? NOTE: Generally, there is clearly a stronger member of each team; therefore, it is possible for the "best" debater to still be on the losing team. Therefore, it is possible to have the #1 and #2 ranked debaters to on opposing teams. In rare instances, the both members of one team may be better debaters, but they may still lose the round. However, if this occurs, the criteria and justification should be explained in detail.
- 7) NOTE: Generally, ask this question, "If I had no prior beliefs about this resolution, would the round as a whole, have made me more likely to believe the resolution was true or not true?"

3.5.4 More Than Two (2) Teams

1. If more than two teams compete at any level, it will be necessary to have at least one round of elimination. If time is permissible, a Debate Coordinator may select to move to two or more rounds of elimination until the top two teams are competing in a Final Round or if time is a factor, the Debate Coordinator may take the two highest point scoring teams from at least one elimination round, if the same judges judged all debates in that round.

2. If an odd# of teams are competing, for example, three teams, five teams, seven teams, etc., it is suggested that one team receives a bye per elimination round until an even # of teams are competing and there are two teams left in a Final Round

Scenario: 3 teams

Round One: Team 1 Draws Bye Teams 2 and 3 Debate

Final Round: Team 1 That Drew Bye Debates Winning Team From Round One

Scenario: 5 teams

Round One: Team 1 Draws Bye Teams 2 & 3 and Teams 4 & 5 Compete

Round Two: Team X Draws Bye Teams Y and Z Debate

Final Round: Team X That Drew Bye in Round Two Debates Winner of Y and Z Round Two

3. If an even# of teams are competing, for example 4, 6 teams, etc. no bye is necessary.

Scenario: 4 teams

Round One: Teams 1 and 2 Debate Teams 3 and 4 Debate

Final Round: Winner of Team 1 & 2 Debate Winner of Team 3 & 4 Debate

Scenario: 6 teams

Round One: Teams 1 & 2 Debate Teams 3 & 4 Debate, Teams 5 & 6 Debate

Round Two: Team X of One Winning Team Draws Bye, Winning Teams Y & Z Debate

Final Round: Team X That Drew Bye Debates Winner of Y and Z Debate

4. If a large #, such as 10 teams compete, a Debate Coordinator may select to:

Choice #1 Conduct elimination rounds (with the shorter or shortest times), if time permits, similar to #2 or #3 scenarios

Choice #2. If time does not permit, conduct one round of elimination, and take the highest scorers, only if the same judges judged all of the debates in that one elimination round. If there are different judges for different debates, to take the high score would be unfair because some judges score lower and some judges score higher than other judges. It should be noted that Choice #1 is the fairer of the two choices of the Debate Coordinator.

3.5.5 Potential Topics

Debate Coordinators should choose preferably one, but no more than three topics to each participating team no later than one month before a competition so that there is adequate time to research and prepare both sides of the topics. A coordinator can go "off list" with a topic, but should secure approval from the General Convention Chair to make sure the topic is debatable and is appropriate to debate.

Resolved That:

1) The abuse of illegal drugs ought to be treated as a matter of public health, not of criminal justice.

2) Public health concerns justify compulsory immunization.

3) Compulsory inclusion of non-felons' DNA in any government database is unjust.

- 4) The U.S. government has a moral obligation to afford the same constitutional rights to all people on U.S. soil.
- 5) It is morally permissible to kill one innocent person to save the lives of more innocent people.
- 6) In a democratic society, felons ought to retain the right to vote.
- 7) Vigilantism is justified when the government has failed to enforce the law.
- 8) When in conflict, the preservation of minority cultural values ought to be valued above the preservation of a unified national culture.
- 9) A just society ought not use the death penalty as a form of punishment.
- 10) In the U.S., plea bargaining in exchange for testimony is unjust.
- 11) It is just for the U.S. to use military force to prevent the acquisition of nuclear weapons by nations that pose a military threat.
- 12) Limiting economic inequality ought to be a more important social goal than maximizing economic freedom.
- 13) Secondary education in America should value the fine arts over athletics.
- 14) A just government should provide health care to its citizens.
- 15) A victim's deliberate use of deadly force is a just response to repeated domestic violence.
- 16) The actions of corporations ought to be held to the same moral standards as the actions of individuals.
- 17) On balance, violent revolution is a just response to political oppression.
- 18) In matters of U.S. immigration policy, restrictions on the rights of non-citizens are consistent with democratic ideals.
- 19) The use of the state's power of eminent domain to promote private enterprise is unjust.
- 20) Juveniles charged with violent crimes should be tried and punished as adults.
- 21) In matters of collecting military intelligence, the ends justify the means.
- 22) When in conflict, an individual's freedom of speech should be valued above a community's moral standards.
- 23) Individual claims of privacy ought to be valued above competing claims of societal welfare.
- 24) The U.S. has a moral obligation to promote democratic ideals in other nations.
- 25) Democracy is best served by strict separation of church and state.
- 26) To better protect civil liberties, community standards ought to take precedence over conflicting national standards.
- 27) The pursuit of scientific knowledge ought to be constrained by concern for societal good.
- 28) The primary purpose of formal education ought to be to impart knowledge.
- 29) A government's obligation to protect the environment ought to take precedence over its obligation to promote economic development.

- 30) A nation's citizen's rights ought to take precedence over its security.
- 31) When the U.S. is engaged in military conflict, the demands of national security ought to supersede conflicting claims of individual rights.
- 32) When in conflict, the letter of the law ought to take priority over the spirit of the law.
- 33) Rehabilitation ought to be valued above punishment in the U.S. criminal justice system.
- 34) Oppressive government is more desirable than no government.
- 35) The people's right to know outweighs the government's need for confidentiality.
- 36) Colleges and universities have a moral obligation to prohibit the public expression of hate speech on their campuses.
- 37) Establishing a safe educational environment on Grades K-12 justifies infringement of students' civil liberties.
- 38) The possession of nuclear weapons is immoral.
- 39) When they conflict, respect for cultural sensitivity ought to be valued above the commercial use of free speech.
- 40) Use of economic sanctions to achieve U.S. foreign policy goals is moral.
- 41) Violent juvenile offenders ought to be treated as adults in the criminal justice system.
- 42) Discriminations made by society on the basis of chronological age alone are justified.
- 43) The individual ought to value the sanctity of life above the quality of life.
- 44) Human genetic engineering is morally justified.
- 45) An adolescent's right to privacy ought to be valued above a care giver's conflicting right to know.
- 46) In the U.S.' justice system, due process ought to be valued above the pursuit of truth when they are in conflict.
- 47) A just social order ought to place the principle of equality above that of liberty.
- 48) The public's right to know is of greater value than the individual's right to privacy.
- 49) The pursuit of feminist ideals is detrimental to the achievement of gender equality.
- 50) When in conflict, American cultural unity ought to be valued above cultural diversity.
- 51) An individual's freedom of expression is of greater value than political correctness.
- 52) On balance, institutional censorship of academic material is harmful to the educational development of the students.
- 53) When in conflict, the safety of others is of greater value than the right of privacy of those with infectious diseases.
- 54) Secondary education in the U.S. ought to be a privilege, not a right.
- 55) When in conflict, protection of the innocent is of greater value than prosecution of the guilty.
- 56) The principle of the majority rule ought to be valued above the principle of minority rights.

- 57) A liberal arts curriculum is preferable to an employment readiness curriculum in U.S. secondary schools.
- 58) Competition is superior to cooperation as a means of achieving excellence.
- 59) Showing disrespect to the American flag is antithetical to fundamental American values.
- 60) Affirmative action programs to remedy the effects of discrimination are justified.
- 61) The restriction of civil liberties in the U.S. for the sake of combating terrorism is justified.
- 62) U.S. immigration policy is inconsistent with American ideals.
- 63) Nothing is politically right that is morally wrong.
- 64) Uniformity in education leads to mediocrity. More Public Form Debate, but Could Lean Towards Lincoln Douglas
- 65) Tax cuts for the wealthy should be made permanent.
- 66) Commercial airline pilots should be armed in the cockpit.
- 67) Awards for pain and suffering in medical malpractice cases should be limited.
- 68) Affirmative action should not be practiced in college and university admission.
- 69) English should be the official national language of the U.S.
- 70) The United States is losing the war on terror.
- 71) Use of a cell phone should be prohibited while operating a motor vehicle.
- 72) The federal income tax system should be replaced with a flat tax system.
- 73) Student aptitude should be assessed through standardized tests.
- 74) A society has an obligation to ensure adequate health care for its citizens.



Chapter 4 – Scholarship

4.1 Education Foundation Scholarship

Annually fifteen scholarships are awarded from the Education Foundation to members of the Fraternity. Three members are selected from each of the five regions based on the information provided in the application. Alpha Phi Alpha Fraternity Incorporated strongly encourages academic excellence from all of our members pursuing a degree in higher education and providing additional financial support would greatly assist those selected with achieving this goal.

4.1.1 Eligibility

All applicants must be members of the Fraternity in good standing financially with the Chapter and General Organization and currently enrolled in an undergraduate (5-year programs acceptable) or newly admitted into a graduate/professional program (proof of acceptance in program must be provided).

4.1.2 Requirements

- The Official Application
- Official Transcript (Certified by Registrar) or a letter verifying G.P.A. and classification.
- Essay including career ambitions, goals, and explain why you should be awarded the scholarship.
- Three (3) letters of recommendation
 - ❖ Personal Source
 - ❖ Institution Source (college letterhead)
 - ❖ Professional Source (letterhead)
- Supplemental Information (Information should be placed on a separate piece of paper)
 - ❖ Describe campus and community involvement
 - ❖ List fraternal activities (offices held, honors/awards)
 - ❖ Describe involvement in the Fraternity's Programs and Special Projects.
 - ❖ List any scholarships received.
- Resume'
- Picture (Headshot)

4.1.3 Additional information

- All instructions on the application should be adhered to.
- Applications are due in the summer; however, due dates are posted on the General Organization website.

Please refer to [Appendix H](#), “Education Foundation Scholarship Application” on page 84 for Scholarship Application.



Appendix A - Alpha Spirit Award Applications

Alpha Phi Alpha Fraternity, Inc.



Alpha Spirit Award Application

CHAPTERS TRAVELING THE GREATEST DISTANCE

Two awards, College and Alumni, will be given in this category. The winning Chapters will each receive a plaque commending them for their journey.

Verification of distance is required and should be submitted with the application.

Check One: Alumni College

Chapter Name: _____ **Key Number:** _____

Chapter Location (City /State): _____ **Region:** _____

Chapter has full delegate strength registered for the Convention? (Check one):

Yes

No

Office Use Only

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____

Alpha Phi Alpha Fraternity, Inc.

Alpha Spirit Award Application



CHAPTERS WITH THE MOST REGISTERED BROTHERS

Four plaques will be awarded in this category: One plaque each to the College and Alumni Chapters **within the host District or Region** with the largest number of registered Brothers and one plaque each to the College and Alumni Chapters **outside of the host District or Region** with the largest number of registered Brothers. The winning Chapters will each receive a plaque commending them on the number of brothers registered for the Convention.

The Registration Committee will verify the official number of Brothers attending the convention for each chapter submitting this application.

Check One: Alumni College

Chapter Name: _____ **Key Number:** _____

Chapter Location (City/State): _____ **Region:** _____

Number of Brothers registered for the Convention? _____ <i>Office Use Only</i>

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____

Alpha Phi Alpha Fraternity, Inc.

Alpha Spirit Award Application



COLLEGE BROTHER WITH THE HIGHEST GRADE POINT AVERAGE

Applicants for this award should bring official certified records such as a transcript or signed letter from registrar's office, etc. verifying grade point average. The winning Brother will receive a financial award for his academic achievements.

Verification of cumulative grade point average must be submitted with the application.

Name: _____ College/University Name: _____

Classification: (Circle one) Freshman Sophomore Junior Senior

Chapter Name: _____ Key Number: _____

Chapter Location (City/State): _____ Region: _____

Are you registered for the Convention? (Check one):

Yes No

Grade Point Average: _____ (e.g., 3.7 on a 4 point scale)

Verification Provided: (Circle One)
Office Use Only

Transcript

Signed Letter from Registrar's Office

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____

Alpha Phi Alpha Fraternity, Inc. Alpha Spirit Award Application



COLLEGE CHAPTER WITH THE HIGHEST GRADE POINT AVERAGE

Verification such as transcripts, an official computation of Chapter Average by a university official, or comparable documentation is required for this category. The winning Chapter will receive a financial award for its academic accomplishments.

Verification of the Chapter's cumulative grade point average must be submitted with the application.

Name: _____ College/University Name: _____

Chapter Name: _____ Key Number: _____

Chapter Location (City/State): _____ Region: _____

Does Chapter has full delegate strength registered for the Convention?

(Check one): Yes No *Office Use Only*

Total Grade Point Average: _____ (e.g., 3.7 on a 4 point scale)

Verification Provided: (Circle One) Transcript Signed Letter from Registrar's Office
Office Use Only

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____

Alpha Phi Alpha Fraternity, Inc. Alpha Spirit Award Application



OLDEST (AGE) REGISTERED BROTHER

Verification such as a driver's license or birth certificate is required for this category. The winning Brother will receive a plaque.

Verification of age must be submitted with the application.

Name: _____

Chapter Name: _____ Key Number: _____

Chapter Location: _____ Region: _____

Are you registered for the Convention? (Check one): Yes No

Age: _____ Date of Birth: _____

Verification Provided: (Circle One)
Office Use Only

Driver's License

Birth Record

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____

Alpha Phi Alpha Fraternity, Inc. Alpha Spirit Award Application



BROTHER WITH THE LONGEST MEMBERSHIP IN ALPHA

Verification should be provided by the Corporate Headquarters or other official means of proof (shingle, passcard, etc.). The winning Brother will receive a plaque.

Verification of membership must be submitted with the application.

Name: _____

Chapter Name: _____ Key Number: _____

Chapter Location: _____ Region: _____

Are you registered for the Convention? (Check one): Yes No

Number of Years of Membership in Alpha: _____

Date of Initiation: _____

Name and Contact Information on Brother submitting this application:

Brother's Name: _____

Hotel Name: _____ Room Number: _____

Alternate Contact Number: _____



Appendix B - Miss Black and Gold Pageant

Miss Black and Gold Pageant Official Applicant's Agreement

I, _____, hereby apply as a contestant in the Miss Black and Gold Pageant of the _____ Chapter, representing the _____ District out of the _____ Region.

Social Security Number _____ Date of Birth _____ Age _____

Email Address _____

Current Address: _____

I CERTIFY to the Miss Black and Gold Pageant Committee that I am enrolled in a College/ University and will be enrolled for full reign as college queen. I am between the ages of 18 and 25, or I will become 18 prior to the General Convention Miss Black and Gold Pageant Finals of this year, and my age will not exceed 25 years prior to the General Convention Miss Black and Gold Pageant.

I CERTIFY that I am single, have never been married and have no children.

I CERTIFY that I am of good moral character and am in good health.

I understand that if I am elected "Miss Black and Gold," the title belongs to the Miss Black and Gold Pageant / Alpha Phi Alpha Fraternity, Inc., and I am only holding the title until the next Miss Black and Gold Pageant winner is elected. I understand that during the tenure of my reign, if I am elected Miss black and gold, I cannot endorse, make appearances, advertise, or take photographs with or for any products, institutions, organizations, or persons on behalf of the Miss Black and Gold Pageant without written permission from the Miss Black and Gold Pageant General Convention Chairman/Alpha Phi Alpha Fraternity, Inc.

I CERTIFY that I was enrolled 6 months prior to the regional competition. Preparation for pageant is untaken at the expense of the contestant.

I hereby give permission to the Miss Black and Gold pageant committee to use my photographs, voice, and service gratis in connection with the pageant, including any subsequent recorded or timed excerpts of the pageant for public relations purposes.

I hereby release the Miss Black and Gold Pageant/ Alpha Phi Alpha Fraternity, Incorporated from any and all claims for damages or injuries which may be sustained while participating in any activity of the Pageant or during my reign as the Miss Black and Gold winner.

I agree that any conduct on my part, at any time, which is in the eyes of the Miss Black and Gold Pageant Chairman that could discredit the good image of the Pageant or Alpha Phi Alpha Fraternity, Inc., shall result in my immediate dismissal from all pageant activities, and forfeiture of all rights, titles, and privileges connected thereto.

I understand that when I affix my signature to the foot of this Official Applicant's Agreement, or if I am under 21, and my parent or legal guardian affixes his or her signature, I am committed to abide by all the rules and regulations of the Miss Black and Gold Pageant-Contestant's Rules and Guidelines.

I CERTIFY that I have read and understand, and that I meet the requirements of all the above stipulations and have made all the statements in this Official Applicant's Agreement.

I and my parent or legal guardian (if applicable), have indicated my (our) understanding of the foregoing by affixing my (our) signature(s) in the place indicated below.

Applicant's Signature _____ Date _____

Parent or Legal Guardian's Signature _____

(Required if Applicant is under 21)

Miss Black and Gold Pageant General Information

Contestant's Name _____

Region _____ District _____ Chapter _____

Date of Birth _____ Age _____

Home Address _____

City _____ State _____ Zip _____

College/University Representing _____

College Address _____

City _____ State _____ Zip _____

Contact Number _____ Secondary Number _____

Emergency Contact Name _____

Address _____

City _____ State _____ Zip _____

Relationship to you _____ Phone Number _____

Vital Statistics: Height _____ Weight _____ Eyes _____ Hair _____

Do you have any serious diseases or illnesses? Yes No
If so, please explain _____

Type of Degree Pursuing _____ Anticipated Date of Graduation _____ Major _____

List any special training/ talents you have _____

Your Philosophy of Life _____

Give some interesting facts about yourself for publicity _____

What is your ambition and why? _____

TALENT COMPETITION

Type of talent you will perform (please list your talent in detail, i.e. title, author, publisher)

(If you are using music, it must be edited and submitted via mp3 or format determined by the director)

PROPS

Describe your props (**you must provide**)

Any additional information that would be of interest to the MC or Judges:

MISS BLACK & GOLD PAGEANT EVALUATION FORM

Judges' Interview

(Maximum 25 points, 10 minute time limit)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Clarity of Expression	1 Low	5 High	Score _____
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Perception	1 Low	5 High	Score _____
------------	----------	-----------	-------------

Sense of Values	1 Low	5 High	Score _____
-----------------	----------	-----------	-------------

Concern and Ability In Human Relations	1 Low	5 High	Score _____
---	----------	-----------	-------------

Poise and Confidence	1 Low	5 High	Score _____
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Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM

SCHOLARSHIP/ACADEMIC ACHIEVEMENT

(Maximum 30 points)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS ON THE FOLLOWING

A.	<u>Semester GPA (13 points Max.)</u>		<u>Points Allowed</u>
	GPA	2.00 - 2.25	6 points
		2.26 - 2.50	7 points
		2.51 - 2.75	8 points
		2.76 - 3.00	9 points
		3.01 - 3.25	10 points
		3.26 - 3.50	11 points
		3.51 - 3.75	12 points
		3.76 - 4.00	13 points

Score _____

B.	<u>Overall GPA (17 points Max.)</u>		<u>Points Allowed</u>
	GPA	2.00 - 2.50	11 points
		2.51 - 2.99	13 points
		3.00 - 3.50	15 points
		3.51 - 4.00	17 points

Score _____

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM

INTRODUCTION/ACHIEVEMENTS & PROJECTION

(Maximum 10 points, 90 second time limit)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Speaking Ability (min. 1 pt- max 4 pts)	1 Low	4 High	Score _____
--	----------	-----------	-------------

Projection (min. 1 pt- max 3 pts)	1 Low	3 High	Score _____
--------------------------------------	----------	-----------	-------------

Enunciation (min. 1 pt- max 3 pts)	1 Low	3 High	Score _____
---------------------------------------	----------	-----------	-------------

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM

Lifestyle & Fitness

(Maximum 10 points)

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Self Confidence (max 3 pts) 1 3 Score _____
 Low High

Attire (max 3 pts) 1 3 Score _____
 Low High

Poise (max 4 pts) 1 4 Score _____
 Low High

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM

CREATIVE & PERFORMING ARTS
(Maximum 30 points, 3-minute time limit)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Originality (min 5 pts. - max 10 pts)	5 Low	10 High	Score _____
--	----------	------------	-------------

Performance (min 5 pts. - max 10 pts)	5 Low	10 High	Score _____
--	----------	------------	-------------

Judge's Impression (min 1 pt. - max 5 pts)	1 Low	5 High	Score _____
---	----------	-----------	-------------

Appropriateness of Costume for talent (min 1 pt. - max 5 pts)	1 Low	5 High	Score _____
---	----------	-----------	-------------

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM
POISE AND APPEARANCE (EVENING GOWN COMPETITION)
(Maximum of 15 points)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Self-Confidence (min 1 pt. - max 5 pts)	1 Low	5 High	Score _____
--	----------	-----------	-------------

Evening Gown (Formal Shoes/No Gloves) (min 5 pt. - max 10 pts)	5 Low	10 High	Score _____
--	----------	------------	-------------

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK & GOLD PAGEANT EVALUATION FORM

ORAL EXPRESSION

(Maximum of 15 points, 30-second time limit)

Contestant No. _____

Judge's Name _____ Signature _____
(Printed)

Judge's Chapter (Name/Key#) _____

PLEASE RATE THE CONTESTANTS IN THE FOLLOWING CATEGORIES

Relevance of Response (min. 1 pt. - max 5 pts)	1 Low	5 High	Score _____
---	----------	-----------	-------------

Imagination/Creativity (min. 1 pt. - max. 5 pts)	1 Low	5 High	Score _____
---	----------	-----------	-------------

Clarity of Expression (min. 1 pt. - max. 5 pts)	1 Low	5 High	Score _____
--	----------	-----------	-------------

Total Score _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)

MISS BLACK AND GOLD PAGEANT FINAL EVALUATION FORM

CONTESTANTS TOTAL SCORE

(Maximum 135 points per judge)

Contestant No. _____

Score Keeper's Name _____ Signature _____
(Printed)

Judges' Interview Score _____

Scholarship/Academic Achievement Score _____

Introduction/Achievement &
Projection Score _____

Creative & Performing Arts (Talent) Score _____

Swim Wear Score _____

Poise and Appearance (Evening
Gown) Score _____

Oral Expression Score _____

TOTAL SCORE _____

RANK _____

Chairman-Miss Black and Gold Pageant: _____
(Signature)



Appendix C - John Hope Franklin Collegiate Scholars Bowl

ALPHA PHI ALPHA FRATERNITY, INC.

JOHN HOPE FRANKLIN COLLEGIATE SCHOLARS BOWL Player Biography Form

NAME: _____

INSTITUTION: _____

CHAPTER: _____ **REGION:** _____

MAILING ADDRESS: _____

PHONE NUMBER: _____

CLASSIFICATION: _____

MAJOR/MINOR: _____

ACHIEVEMENTS AND AWARDS: _____

PLANS AFTER GRADUATION/LIFE AMBITIONS: _____

SPORTS AND HOBBIES: _____



Appendix D - Belford V. Lawson Oratorical Competition

BELFORD V. LAWSON ORATORICAL CONTEST
SPEAKER'S CERTIFICATION OF SPEECH ORIGINALITY

Chapter Name _____ Chapter Key Number _____

District _____ Region _____

Speech Title:

Date of Presentation: _____

Contestant Certification Signature

In compliance with the current Belford V. Lawson Oratorical Competition rules, I certify with my signature that I, alone, prepared my speech and that it is substantially original.

Further, I understand that protests regarding originality will be limited to judges and contestants, and that any protest must be lodged with the Chief Judge prior to the certification of the winner and alternate by the Chief Judge.

Contestant's Signature

Date

Chief Judge Certification Signature

In compliance with the current Belford V. Lawson Oratorical Competition rules, I certify with my signature that I received SPEAKER'S CERTIFICATION OF SPEECH ORIGINALITY prior to the beginning of the competition.

Chief Judge's Signature

Date

Note: This form is to be completed by each contestant and must be submitted prior to the contest to the Chief Judge at each level of competition.

BELFORD V. LAWSON ORATORICAL COMPETITION

CONTESTANT BIOGRAPHICAL INFORMATION AND ACADEMIC PROFILE

Each contestant must complete this information at the District, Regional and General Convention Competitions and presented to the Oratorical Chairman. Some of this information will be used to introduce the contestant or it will be used for official purposes of contacting the contestant.

NAME _____

CHAPTER _____ KEY NO. _____

COLLEGE ADDRESS _____

E-MAIL ADDRESS _____

MOBILE PHONE NO. _____ HOME PHONE NO. _____

HOMETOWN ADDRESS _____

CLASIFICATON _____ AGE _____ COLLEGE /UNIVERSITY _____

MAJOR _____ MINOR _____ G.P.A _____

BEST SUBJECT _____

FUTURE PLANS _____

NOTABLE ACCOMPLISHMENTS _____

SPECIAL INTERESTS _____

PHILOSOPHY OF LIFE _____

OFFICE(S) HELD IN YOUR CHAPTER _____

BELFORD V. LAWSON ORATORICAL COMPETITION

Time Record Sheet for Contest

Contestant	Minutes	Seconds

Circle any time entry which is either over or under the requirement. Immediately following the last speech, please submit this Record Sheet to the Chief Judge.

BELFORD V. LAWSON ORATORICAL COMPETITION

NOTIFICATION OF CONTEST WINNER

Immediately following a speech contest, please complete this form and forward it to the next level of competition to the Regional or General Convention Oratorical Chairman as appropriate.

Date of Competition: _____

Level of Competition _____

District _____ Region _____ General Convention _____

WINNER INFORMATION

NAME _____

CHAPTER _____ DISTRICT _____ REGION _____

ADDRESS _____

TELEPHONE (H) _____ (W) _____

ALTERNATE INFORMATION

NAME _____

CHAPTER _____ DISTRICT _____ REGION _____

ADDRESS _____

TELEPHONE (H) _____ (W) _____

Submission of this information is certification that the winner and alternate are qualified for participation in the next level speech contest by meeting the eligibility requirement set forth in the rules for this competition.

BELFORD V. LAWSON ORATORICAL CONTEST

JUDGE'S OFFICIAL EVALUATION FORM

Contestant Name: _____

District _____ Regional _____ National _____ Number Order of Presentation _____	SUPERIOR	OUTSTANDING	ABOVE	AVERAGE	JUDGE'S SCORE
SPEECH CRITERIA					
SPEECH DEVELOPMENT Speech is structured around a purpose, and this structure must include an opening, body and conclusion. Development of speech structure is supported by relevant examples or illustrations, facts and figures, delivered with such smoothness to blend into the framework of the speech to present the audience with a unified whole.	20	16	12	8	
EFFECTIVENESS Effectiveness is measured in part by the audience's reception of the speech, but a large portion is the contestant's answer to these questions as to how the speech came across in terms of: "Was speech's purpose established? Did the speech relate to that purpose?; and "Was the subject of this speech understood?"	15	12	9	6	
SPEECH VALUE Speaker must say something meaningful and original. Speaker must make a contribution to the audience thinking? The ideas should be important ones, although this does not preclude a humorous presentation.	15	12	9	6	
VOICE Voice should be flexible, moving from one pitch level to another for emphasis, and should have a variety of rate and volume. A good voice can be clearly heard and the words easily understood.	10	8	6	4	
MANNER Speaker should speak with enthusiasm and assurance, showing interest in the audience and confidence in its reactions.	10	8	6	4	
APPOPRIATENESS Choice of words relate to the speech's purpose and to the audience hearing the speech. Language should promote clear understanding of thoughts and fit the occasion precisely.	10	8	6	4	
CORRECTIONESS Correctness of language ensures that attention will be directed toward what the speaker says, not how it is said. Proper use of grammar and correct pronunciation will show that the speaker is the master of the words being used.	10	8	6	4	
PHYSICAL PRESENATATION Speaker's appearance should reinforce the speech, whether profound, sad, humorous, or instructional. Body language should be shown through gestures, expressions, and positioning.	10	8	6	4	
TOTAL SCORE ----- (100 points possible)					

I certify that I have judged the contestant with the utmost objectivity in scoring, based on his presentation.

Signature of Judge _____ Date _____

Submit the Judge's Official Ballot to the Scorer immediately upon conclusion of the contestant's speech.

**ALPHA PHI ALPHA FRATERNITY, INC.
BELFORD V. LAWSON ORATORICAL CONTEST**

SCORE TALLY SHEET

Contestant Name: _____

CONTESTANT'S NAME:					
CHAPTER AFFILIATION:					
DISTRICT:					
REGION:					
JUDGING ITEMS	VALUES FROM JUDGES BALLOT				
	#1	#2	#3	#4	#5
SPEECH DEVELOPMENT					
EFFECTIVENESS					
SPEECH VALUE					
PHYSICAL ATTRIBUTES					
VOICE					
MANNER					
APPROPRIATENESS					
CORRECTNESS					
TOTAL SCORE					

OFFICIAL TOTAL SCORE _____ (100 POSSIBLE POINTS) **

** (OFFICIAL SCORE IS CALCULATED BY AN OFFICIAL SCORER) **

SCORER'S NAME _____
(PRINT CLEARLY)

SCORER'S SIGNATURE _____

**ALPHA PHI ALPHA FRATERNITY, INC.
BELFORD V. LAWSON ORATORICAL CONTEST**

FINAL SCORE SHEET

CONTESTANT'S NAME	FINAL SCORE

WINNER INFORMATION:

Name:	
Chapter Affiliation:	
District:	
Region:	

RUNNER-UP INFORMATION:

Name:	
Chapter Affiliation:	
District:	
Region:	

CHIEF JUDGE'S SIGNATURE _____

COMPETITION CHAIRMAN'S SIGNATURE _____



Appendix E - Step Show Competition

Alpha Phi Alpha Fraternity, Incorporated

**Step Show Competition
Registration Form**

Date: _____ Number of Participants: _____

Chapter: _____ Key Number: _____

College/University: _____

Step Master: _____

Name of Participants:

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

9. _____ 10. _____

11. _____ 12. _____

13. _____

Manager #1 _____

Manager #2 _____

Please note that all members must be active member and in good standing with the fraternity. A copy of a valid ID must be presented at the convention for every name submitted on this registration form. Also send a picture of the entire team with this registration form.

I certify that all members are active members of the _____ Chapter and we have read and fully understand the rules of the competition.

President's Signature _____ Date _____

Financial Secretary's Signature _____ Date _____

Step Master's Signature _____ Date _____

**STEP SHOW COMPETITION
SAMPLE REGISTRATION LETTER**

PLACE ON OFFICIAL LETTERHEAD FROM DISTRICT OR REGION

DATE: _____

CHAPTER NAME: _____

I would like to congratulate you on winning your district/regional competition. I am looking forward to having you compete at the General Convention's Step Show Competition. This year's step show will be held at the **LOCATION** in **CITY AND STATE** on **DATE**, at **TIME**.

To ensure that this event will be a success, please take note of the following:

- The registration form must be mailed or faxed to **NAME OR PLACE** no later than **DATE**. Also note that your Chapter's full delegate strength must be registered for the convention in order to participate in the show.
- There will be a mandatory meeting on **DATE**, at **TIME**. This meeting will take place in the **LOCATION**. A representative from each team **must** be present for this meeting. Practice for the show will be on **DATE**, and the scheduling of practice times will also be determined at the meeting.
- Each team is allowed two managers to assist with props or music. All other brothers and guests must pay the entrance fee. Failure to follow this rule will result in automatic disqualification.
- Included in this communication you will find the rules of the contest and the registration form. Please read all contents carefully. If you have any questions, please contact me at **PHONE NUMBER**. Once again congratulations, and I look forward to seeing you in **CITY**.

Fraternally,

CHAIRMAN NAME

ALPHA PHI ALPHA FRATERNITY, INC.

STEP SHOW COMPETITION
SCORE EVALUATION SHEET

CHAPTER INFORMATION

CHAPTER NAME				
ORDER OF APPEARANCE				
COLLEGE/UNIVERSITY				
DISTRICT				
REGION				
JUDGING ITEMS	POINT VALUE (CIRCLE ONE)			
ORIGINALITY/CREATIVITY	5	10	15	20
PRECISION	5	10	15	20
SHOWMANSHIP	5	10	15	20
DRESS APPEARANCE	5	10	15	20
OVERALL PERFORMANCE	5	10	15	20

TOTAL SCORE _____

DEDUCTIONS		
PROFANITY	-5 POINTS	
LESS/OVER TIME LIMIT	-5 POINTS	
DIDN'T APPEAR FOR DRAWING	-5 POINTS	
DEMEANING OF GREEKS OR WOMEN	-5 POINTS	

ADJUSTED SCORE _____

SCORE SHEET CERTIFIED _____

ALPHA PHI ALPHA FRATERNITY, INC.

STEP SHOW COMPETITION

FINAL TABULATION SHEET

Chapter/Team Names	-----Judge's Final Scores-----													
	1	2	3	4	5	6	7	8	9	10	11	12	13	Total

*****HIGHEST AND LOWEST SCORE SHOULD BE OMITTED FOR EACH TEAM*****

TABULATOR'S SIGNATURE _____

COMPETITION CHAIRMAN'S SIGNATURE _____

ALPHA PHI ALPHA FRATERNITY, INC.

STEP SHOW COMPETITION

OFFICIAL TIME SHEET

Chapter/Team Names			
	TIME	OVER	BELOW

TIME KEEPER'S SIGNATURE: _____

COMPETITION CHAIRMAN'S SIGNATURE: _____



Appendix F- Dr. Hobart S. Jarrett Debate Competition

Alpha Phi Alpha Fraternity, Inc.

Dr. Hobart S. Jarrett Debate Competition

Judge's Ballot Sheet (1 of 2)

1 = Poor 2 = Below Average 3 = Fair/Average
4 = Good/Above Average 5 = Excellent and Outstanding

Descriptions and Explanation:

Analysis & Synthesis: Which team developed the major issues in greater depth, but were able to break it down (analysis) and combine the smaller parts into a whole (synthesis) simply, even if you disagreed with its position?

Persuasion & Argumentation: Which team best persuaded and communicated to you that its position was more valid and that the other team was more invalid?

Reasoning and Logic: Which team supported its position appropriately, coherently, deductively (whole to small), inductively (small to whole), analytically (separate small from whole) in the debate and in the cross examination questions, using logical thought processes?

Use of Credible Evidence: Which team supported its position with appropriate quality and quantity of credible, timely evidence?

Organization & Refutation: Which team defended its arguments and clashed specific arguments of the opponents more effectively and in the most organized, ordered, and sequenced fashion?

Oral Delivery & Communication: Which team was the most concise, positive, understandable, articulate, poised, confident, and enthusiastic?

NOTE: No debater or team shall be penalized for speaking less than the maximum times allotted and please note that Debate Coordinators at the Chapter, Area, District, Regional, and General Convention level may choose to decrease the total times if there are large numbers of teams competing or time is a factor. Each debate will either be 36, 26, or 20 long, including the three minutes prep time.

1st Aff Constructive	2 nd Neg Cross-X of 1 st Aff	1 st Neg Constructive	1 st Aff Cross-X of 1 st Neg	2 nd Aff Constructive	1 st Neg Cross-X of 2 nd Aff	2 nd Neg Constructive	2 nd Aff Cross-X of 2 nd Neg
5.0 [4.0 or 3.0] min	2.0 [1.5 or 1.0] min	5.0 [4.0 or 3.0] min	2.0 [1.5 or 1.0] min	3.5 [2.5 or 1.5] min	2.0 [1.5 or 1.0] min	3.5 [2.5 or 1.5] min	2.0 [1.5 or 1.0] minutes
1st Neg Rebuttal	1 st Affirmative Rebuttal	2nd Negative Rebuttal	2 nd Affirmative Rebuttal				
2.0 [1.5 or 1.0] minutes	2.0 [1.5 or 1.0] minutes	2.0 [1.5 or 1.0] minutes	2.0 [1.5 or 1.0] minutes				

Each team will have three (3) minutes total preparation times to be used before their speaking times at their own discretion.

Alpha Phi Alpha Fraternity, Inc.

Dr. Hobart S. Jarrett Debate Competition

Judge's Ballot Sheet (2 of 2)

1st Affirmative Name: _____ ☐ Analysis & Synthesis ☐ Persuasion & Argumentation ☐ Reasoning & Logic ☐ Use of Credible Evidence ☐ Organization & Refutation ☐ Oral Delivery & Communication ☐ Total out of 30 points Rank # ____ of 4 Rank of debater does not mean his team won or lost Comments Concerning This Debater	1st Negative Name: _____ ☐ Analysis & Synthesis ☐ Persuasion & Argumentation ☐ Reasoning & Logic ☐ Use of Credible Evidence ☐ Organization & Refutation ☐ Oral Delivery & Communication ☐ Total out of 30 points Rank # ____ of 4 Rank of debater does not mean his team won or lost Comments Concerning This Debater
2nd Affirmative Name: _____ ☐ Analysis & Synthesis ☐ Persuasion & Argumentation ☐ Reasoning & Logic ☐ Use of Credible Evidence ☐ Organization & Refutation ☐ Oral Delivery & Communication ☐ Total out of 30 points Rank # ____ of 4 Rank of debater does not mean his team won or lost Comments Concerning This Debater	2nd Negative Name: _____ ☐ Analysis & Synthesis ☐ Persuasion & Argumentation ☐ Reasoning & Logic ☐ Use of Credible Evidence ☐ Organization & Refutation ☐ Oral Delivery & Communication ☐ Total out of 30 points Rank # ____ of 4 Rank of debater does not mean his team won or lost Comments Concerning This Debater

Which **team** WON the debate?

Judge must check (✓) one ☐ The Affirmative Team **OR** ☐ The Negative Team

For what reasons did you vote for the winning team AND why didn't you vote for the losing team?

Signature of Judge: _____ Date _____
(Print the Name Above Signature) (Month, Day, and Year)

Alpha Phi Alpha Fraternity, Inc.

Dr. Hobart S. Jarrett Debate Competition

TALLY PAGE

Team Member #1 _____ Team Member #2 _____

Name and Key Code of Chapter: _____

Round Type: Prelim, Qtr Final Semi Finals Finals	Side: Affirmative OR Negative	Opposing Chapter Name College/University	# of Judges (3, 5, or 7)	# of Judges Voting for the Winning Team * Majority of 3, 5, or 7	Winning Team Affirmative or Negative	Name of Best Debater * May be on losing Side	Name of Timekeeper

Alpha Phi Alpha Fraternity, Inc.

Dr. Hobart S. Jarrett Debate Competition

REGISTRATION FORM

(This form must be in hands of the respective District, Regional, or General Convention chairperson by the deadline date established by such.)

To the Chairman:

(Circle One) District Conference Chair Regional Convention Chair General Convention Chair

The _____ Chapter of _____
Name of Chapter & (Key) College/University and Location

registers the following two individuals and one alternate team member for entry in the Dr. Hobart S. Jarrett Debate Competition.

Team Member #1 _____
Last Name First Middle Initial or Name

Contact Number: (_____) _____ G.P.A. _____

Email Address: _____ Classification: (F, Sop, J, or Sen) _____

Team Member #2 _____
Last Name First Middle Initial or Name

Contact Number: (_____) _____ G.P.A. _____

Email Address: _____ Classification: (F, Sop, J, or Sen) _____

Alternate Team Member _____
Last Name First Middle Initial or Name

Contact Number: (_____) _____ G.P.A. _____

Email Address: _____ Classification: (F, Sop, J, or Sen) _____

NOTE: The Alternate Team Member can compete only if one of the two Team Members is unable to compete; therefore, the purpose of the Alternate Team Member is to serve as an emergency back-up. He should practice with the team members only for the purpose of if he is needed in an emergency situation.

Signature of Chapter President Signature of Chapter Advisor Signature of Area Director
(Please Print Name Above Signature)

Please make copies to be kept by the Chapter, Area Director, District Level, Regional Level, and General Convention Level (as applicable).



Appendix G – Section One Score Sheets

Alpha Phi Alpha Fraternity, Inc.

OUTSTANDING COLLEGE BROTHER OF THE YEAR

Evaluation Sheet

Level of Competition: District Regional General Convention Date: _____

Name: _____ Ex. (District: Area 1, Region: Virginia District, General Convention: Eastern Region)

Judge's Name: _____ Judge's Number: _____

Judge's Chapter / District / Region: _____

		Name of contestants:				
Categories to be Judged	Min (1) Max					
Contributions to Alpha at all levels: Participation and Involvement in Chapter, Area/District, Region, General Organization. Offices held, delegate at conferences/conventions, Committees chaired/served, etc.	10					
Contributions to the college/university community (Pan-Hell/IFC involvement, personal/social services, campus activities)	10					
Awards and Achievements by BROTHER Note dates and must be within the last year.	15					
Academics / Scholastic Record Rubric in handbook, requires documentation	15					
Demonstrated degree of participation in Alpha National programs, Initiatives, assessments, etc.	30					
Innovative chapter-initiated programs that address social needs of the local community.	5					
Display (Adherence to rules and appearance)	10					
Personal Interview with the judges.	5					
Total	100					

Notes:

I certify that I have judged the contestant with the utmost objectivity in scoring.

Signature of Judge _____ Date _____

Alpha Phi Alpha Fraternity, Inc.

OUTSTANDING ALUMNI BROTHER OF THE YEAR

Evaluation Sheet

Level of Competition: District Regional General Convention Date: _____

Name: _____ Ex. (District: Area 1, Region: Virginia District, General Convention: Eastern Region)

Judge's Name: _____ Judge's Number: _____

Judge's Chapter / District / Region: _____

		Name of contestants:				
Categories to be Judged	Min (1) Max					
Contributions to Alpha at all levels: Participation and Involvement in Chapter, Area/District, Region, General Organization. Offices held, delegate at conferences/conventions, Committees chaired/served, etc.	15					
Contributions to the economic development in the community served by his chapter.	10					
Awards and Achievements by BROTHER Note dates and must be within the last year.	10					
Years of active participation in Alpha at all levels. List with documentation. This is not how long you been a member.	15					
Demonstrated degree of participation in Alpha National programs, Initiatives, assessments, etc.	25					
Innovative chapter-initiated programs that address social needs of the local community.	10					
Display (Adherence to rules and appearance)	10					
Personal Interview with the judges.	5					
Total	100					

Notes:

I certify that I have judged the contestant with the utmost objectivity in scoring.

Signature of Judge _____ Date _____

Alpha Phi Alpha Fraternity, Inc.

OUTSTANDING COLLEGE CHAPTER OF THE YEAR

Evaluation Sheet

Level of Competition: District Regional General Convention Date: _____

Name: _____ Ex. (District: Area 1, Region: Virginia District, General Convention: Eastern Region)

Judge's Name: _____ Judge's Number: _____

Judge's Chapter / District / Region: _____

		Name of contestants:				
Categories to be Judged	Min (1) Max					
Contributions to the growth of personal service to the chapter members (Risk Management/IMPD certified, Scholastic/Leadership activities, training programs, etc.	10					
Contributions to the economic development in the community served by the chapter.	5					
Awards and Achievements by CHAPTER Note dates and must be within the last year.	15					
Academic Standing of the ENTIRE chapter brotherhood. (Proper documentation id required).	20					
Demonstrated degree of participation in Alpha National programs, Initiatives, assessments, etc.	25					
Innovative chapter-initiated programs that address social needs of the local community.	10					
Display (Adherence to rules and appearance)	10					
Personal Interview with the judges.	5					
Total	100					

Notes:

I certify that I have judged the contestant with the utmost objectivity in scoring.

Signature of Judge _____ Date _____

Alpha Phi Alpha Fraternity, Inc.

OUTSTANDING ALUMNI CHAPTER OF THE YEAR

Evaluation Sheet

Level of Competition: District Regional General Convention Date: _____

Name: _____ Ex. (District: Area 1, Region: Virginia District, General Convention: Eastern Region)

Judge's Name: _____ Judge's Number: _____

Judge's Chapter / District / Region: _____

		Name of contestants:				
Categories to be Judged	Min (1) Max					
Contributions to the growth of personal service to the chapter members (Risk Management/IMPD certified, Scholastic/Leadership activities, training programs, etc.	5					
Contributions to the economic development in the community served by the chapter.	10					
Awards and Achievements by CHAPTER Note dates and must be within the last year.	20					
Years of ACTIVE participation in Alpha at all levels. List with documentation, use percentages for younger chapters.	10					
Demonstrated degree of participation in Alpha National programs, Initiatives, assessments, etc.	25					
Innovative chapter-initiated programs that address social needs of the local community.	15					
Display (Adherence to rules and appearance)	10					
Personal Interview with the judges.	5					
Total	100					

Notes:

I certify that I have judged the contestant with the utmost objectivity in scoring.

Signature of Judge _____ Date _____

Alpha Phi Alpha Fraternity, Inc.

CHARLES H. WESLEY BROTHERHOOD AWARD

Evaluation Sheet

Level of Competition: District Regional General Convention Date: _____

Name: _____ Ex. (District: Area 1, Region: Virginia District, General Convention: Eastern Region)

Judge's Name: _____ Judge's Number: _____

Judge's Chapter / District / Region: _____

		Name of contestants:				
Categories to be Judged	Min (1) Max					
Demonstrated JOINT participation in the National programs, initiatives, projects of the Fraternity.	30					
Collaboration in the planning and implementation of Alpha functions (i.e. Founder's Day events, Black and Gold Ball, MLK Day, fundraising and any other services.)	20					
JOINT recognition of progress and services to and from the chapters (i.e. plaques, certificates, letters of sponsorship of activities or events, scholarships presented or received, etc.	15					
Chapters participation in past conferences/conventions at all levels. (documentation should be present)	10					
Display (Adherence to rules and appearance)	15					
Personal Interview with the judges.	10					
Total	100					

Notes:

I certify that I have judged the contestant with the utmost objectivity in scoring.

Signature of Judge _____ Date _____



Appendix H - Education Foundation Scholarship Application

**Alpha Phi Alpha Fraternity, Inc.
EDUCATION FOUNDATION, INC.
Scholarship Application**

Instructions:

1. Please provide the most current information and all information should be typed.
2. Send all application materials at one time; do not send pieces of the application. Transcripts and recommendations should be forwarded to the applicant and not to the Corporate Headquarters.
3. Incomplete applications will not be considered.
4. The application will be rated on appearance, verifiability of information, clarity and evidence of achievements.
5. All applicants must members of the Fraternity in good standing, currently enrolled in an undergraduate (5 year programs acceptable) or newly admitted into a graduate/professional program (must provide proof of acceptance).
6. Minimum G.P.A REQUIREMENT is a 3.0/4.0 or equivalent.
7. Deadline date is June 1st of each year.

PERSONAL INFORMATION

Full Name _____ Account # or S.S.N _____

School Address _____ Permanent Address _____
_____ Preferred Address? _____ Preferred Address?

City _____ State _____ Zip _____ City _____ State _____ Zip _____

Phone _____ Phone _____

E-Mail _____

SCHOOL INFORMATION

College/University _____ GPA _____ (out of 4.0)

Major / Minor _____ Classification _____

FRATERNAL INFORMATION

Chapter Name _____ Key# _____

Chapter Seat _____ Region _____

Application Requirements

- (A) Official Transcript (Certified by Registrar) or a letter verifying GPA and classification.
- (B) Essay including career ambitions, goals, and explain why you should be awarded the Scholarship.
- (C) Three (3) letters of recommendation: (1) Personal Source (2) Institution Source (letterhead) (3) Professional (letterhead)
- (D) Supplemental Information – Please provide the following information on a separate piece of paper.
 - (1) Describe campus and community involvement
 - (2) List fraternal activities (offices held, honors/awards)
 - (3) Describe involvement in the Fraternity's Programs and Special Projects.
 - (4) List any scholarships received.
- (E) Resume
- (F) Picture (Headshot)

PLEASE FORWARD COMPLETED APPLICATIONS TO:

*Education Foundation Selection Committee
2313 St. Paul Street
Baltimore, MD. 21218-5234
(410) 554-0040 Office*



Appendix I - Information Forms for General Convention



Alpha Phi Alpha Fraternity, Inc. ®

Participant Information Form:

EVENT:

___ Belford V. Lawson Oratorical
___ College Brother of the Year
___ College Chapter of the Year
___ College Brother with the Highest GPA
___ Miss Black & Gold Scholarship Pageant
___ Charles H. Wesley Brotherhood Award

___ John Hope Franklin Collegiate Scholars Bowl
___ Alumni Brother or the Year
___ Alumni Chapter of the Year
___ College Chapter with the Highest GPA
___ Step Show Competition
___ Dr. Hobart S. Jarrett Debate Competition

CONTACT INFORMATION:

Full Name: _____ Acct# _____

Address: _____ City: _____ State: _____ Zip: _____

Country: _____ Telephone: () _____

Email Address: _____ Chapter: _____

District: _____ Region: _____

Team Members (if applicable)

!!!!PLEASE INCLUDE INDIVIDUAL OR TEAM PHOTO WITH THIS FORM FOR PUBLICATION & IDENTIFICATION PURPOSES!!!!

To be submitted by Regional Awards Chairman Please send completed forms to:

Alpha Phi Alpha Fraternity, Inc.

Attn: General Convention Competition Participants

YOUR REGION

2313 St. Paul Street

Baltimore, MD 21218-5211



Alpha Phi Alpha Fraternity, Inc. ®
Convention Award Winner(s) Information Form:

Award / Competition

Winner(s) Name & Chapter

___ Belford V. Lawson Oratorical Contest:

1st Runner Up

John Hope Franklin Collegiate Scholars
Bowl:

1st Runner Up

College Brother of the Year:

Alumni Brother of the Year:

College Chapter of the Year:

Alumni Chapter of the Year:

Charles H. Wesley Brotherhood Award:

College Brother with the **HIGHEST** GPA:

College Chapter with the **HIGHEST** GPA:

Miss Black and Gold Pageant:

1st Runner Up

Stroll Off / Step Show Competition:

1st Runner Up

To be submitted to the General Office, Executive Director and Director of Conventions by the General Convention Awards Chairman upon completion of judging and competitions.



Appendix J - Reward Payout Schedule

REWARDS

Listed below are the rewards that are given at the General Convention. These rewards can vary at the District and Regional level. This listing serves as a guideline that can be used to determine the reward structure for awards and competitions.

College Brother of the Year

Winner	\$1,000
Other Participants	Participation Plaque or certificate

Alumni Brother of the Year

Winner	Trophy or Plaque
Other Participants	Participation Plaque or certificate

College Chapter of the Year

Winner	Trophy or Plaque
Other Participants	none

Alumni Chapter of the Year

Winner	Trophy or Plaque
Other Participants	none

Charles H. Wesley Brotherhood Award

Winner	Trophy or Plaque
Other Participants	Other Participants none

Belford V. Lawson Oratorical Contest Financial Awards

Winner	\$1,500.00
Other Participants	Participation plaque or certificate

John Hope Franklin Collegiate Scholars Bowl Contest Financial Awards

Winning Team	\$2,000, trophy and medallions
1 st Runner-up Team	\$1,000
Other Teams	Participation plaque or certificate

Step Show

Winning Team	\$1,000, Trophy, Grand Prize Check (optional)
1 st Runner-up	\$500, Trophy Other Teams

College Brother with the Highest Grade Point Average

Winner	\$1,500
Other Participants	none

College Chapter with the Highest Grade Point Average

Winner	\$1,000
Other Participants	none

Miss Black & Gold Pageant

Winner	\$1,000 (Crown, Sash, Trophy, Roses)
1 st Runner-up	\$500 (Sash, Trophy, Roses)
2 nd Runner-up	\$250 (Trophy)
3 rd Runner-up	\$150 (Trophy)
4th Runner-up	\$150 (Trophy)
Miss Congeniality	(Trophy)

All other Spirit Award Winners receive a plaque or certificate.



Appendix K – Acknowledgements

Revision 2021

Dr. Willis L. Lonzer, III
Sean L. McCaskill
Dedric R. Dennist, Sr.
Dr. Earl H. Duval
Denny N. Johnson
Eric Webb
R. Sylvester Owens
Gregory L. Bailey
Michael D. McClain
Sean A. Bellamy
Rev. Cecil A. Duffie
Marvin Q. Jones, Jr.
Rodney T. Frank
Dedric R. Dennist, Jr.

General President
Interim Executive Director
Awards & Achievement Chairman
Senior Advisor to the Awards Chairman
Senior Director, Membership Services & Brotherhood Engagement
Director of Communications
Belford V. Lawson Oratorical Chair
John Hope Franklin Collegiate Scholars' Bowl Chair
Dr. Hobart S. Jarrett Debate Competition Chair
Miss Black and Gold Pageant Chair
Stroll Off / Step Show Competition Chair
Sigma Kappa Lambda
Pi Upsilon Lambda
Sigma Kappa Lambda

Revision 2004

Harry E. Johnson, Sr.
Gregory Phillips
John W. German
Jamaal O. Bailey
Jeremy J. Jones
William D. Lyle
Rufus P. Credle Jr.
Dr. Zollie Stevenson, Jr.
Alvin Cavalier

General President
Executive Director
Awards Chairman
Interim Director of Membership Services
2004 Summer Intern (Beta Gamma Chapter)
Director of Communications
Phi Lambda Chapter
Pi Upsilon Lambda Chapter
Xi Nu Lambda Chapter